Feedback Committee Report
2023-24

Introduction:

Shri Tilok Jain Dnyan Prasarak Mandal's Shri Anand College Pathardi collect the feedback from different stakeholders on general and academic issues. Student, parent, and alumini feedback is collected by online mode. On the college's website, links for feedback is generated. The feedback method is open and transparent, emphasizing the importance of stakeholder involvement in the college's student-centered teaching and learning mechanism. Student feedback is divided into two categories: the overall working of the college and curriculum design and revision.The feedback committee discusses the suggestions gathered from stakeholders and submits the documents to the Principal for action taken reports. The institute benefits from feedback from various stakeholders in order to attain excellence in quality performance and overall development.

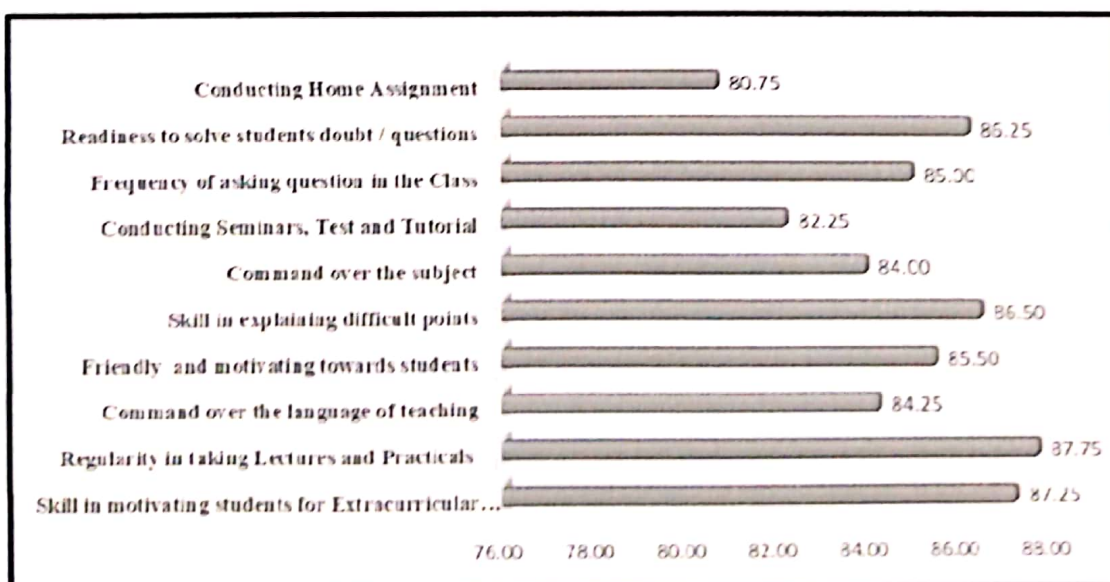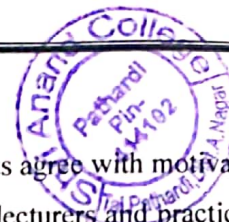| Programme	Feedback From Students	No of Stakeholders
B. Sc.	F. Y. B. Sc.	365
	S. Y. B. Sc.	
	T. Y. B. Sc. (Chemistry)	
	T. Y. B. Sc. (Physics)	
M. Sc.	M. Sc. I Year	
	M. Sc. II Year	

Data collection and analysis:

All students, parents, and alumini of the college were asked to provide input. A google form was prepared for this purpose and distributed to pupils. Total 486 responses are collected. Students responded to Teachers with a total of 365 responses. Useful statistical techniques such as excel sheets, percentage, are used to arrive at thorough data.

I.   Student Feedback on Teachers:

To obtain student feedback about teachers. Total 365 students responded feedback on teachers. The student was asked a total of 13 questions about various topics. Students are asked to rate their teacher on a four-point scale (Excellent = 4, Very Good = 3, Good = 2, Average = 1), with each sub point divided into two categories. Part A is general, whereas Part B is subject-specific. In part A General questions were asked to students on teachers performance like Command over the language of teaching, Class Control, Regularity in taking lectures, Regularity in taking practical's, Skill in explaining difficult points, Skill in motivating students for extracurricular Activities, Friendly and motivating towards students. Part B Subject RelatedCommand over the subject, Readiness to solve students doubt / questions, Frequency of asking question in the class, Training and preparing students for college / university examination, Use of teaching aids, Conducting seminars, test and tutorial, Conducting home assignment. A sum of 212 responses was received from the students and same is discussed below.

Analysis of Student's feedback

Category	Value
Conducting Home Assignment	80.75
Readiness to solve students doubt / questions	86.25
Frequency of asking question in the Class	85.00
Conducting Seminars, Test and Tutorial	82.25
Command over the subject	84.00
Skill in explaining difficult points	86.50
Friendly and motivating towards students	85.50
Command over the language of teaching	84.25
Regularity in taking Lectures and Practicals	87.75
Skill in motivating students for Extracurricular...	87.25

Analysis of the Chart: It was observed that more than 87.25 % students agree with motivating students for extracurricular activity. 87.75% of students report that all lecturers and practical's conducts regularly. We observe lower 80.75% response for home assignments

Action Taken Report: Following the analysis of the aforesaid chart, the paper is forwarded to the honorable Principal for action.
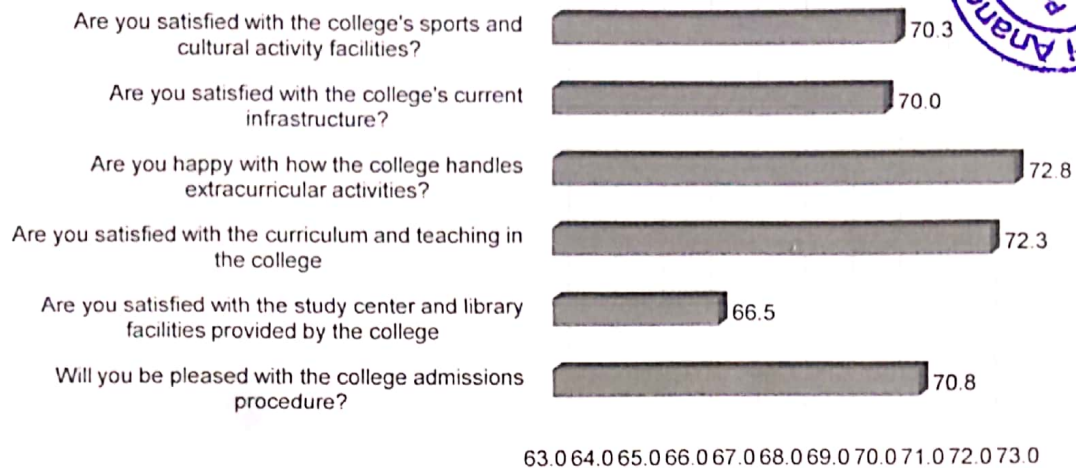
- ➢ The principal urged faculty to devote more time and effort to students' training and preparation for college and university examinations.
- ➢ Professors must provide homework to students
- ➢ Conduct as many class tests and tutorials as possible in order to help pupils improve their grades.
- ➢ Use teaching aids in the teaching methods.

II. Parent Feedback on curriculum:

The college is affiliated with Savitribai Phule Pune University, Pune. The college is adheres to the university's course requirements. Various questions were asked of the students in order to examine the parent answers to the syllabus, and 83 responses were collected. Each one is described in detail below. A concerted attempt was made to obtain parent opinion on the curriculum. There were a total of 08 questions posed to the candidate. In part A questions were asked to Does the Curriculum design was challenging, Curriculum imparted to Student is relevant, How do you rate the overall personality development of your ward during the Curricula in degree course, What is your opinion about framing of curriculum. Part B Review of Curriculum, Curriculum is job and Employment oriented. How do you rate the ambience of the college for effective curriculum delivery in academic process? How do you rate the outcomes that your ward has achieved from the curriculum? How do you rate the transformation of your ward after the completion of the degree course? A sum of 83 responses was received from the students and same is discussed below.

Analysis of Parents feedback

Question	Value
Are you satisfied with the college's sports and cultural activity facilities?	70.3
Are you satisfied with the college's current infrastructure?	70.0
Are you happy with how the college handles extracurricular activities?	72.8
Are you satisfied with the curriculum and teaching in the college	72.3
Are you satisfied with the study center and library facilities provided by the college	66.5
Will you be pleased with the college admissions procedure?	70.8

63.0 64.0 65.0 66.0 67.0 68.0 69.0 70.0 71.0 72.0 73.0

Analysis of Chart: It was discovered that 83 pupils or more. 72.8 % of parents are happy with the college extracurricular activities. 70.8 % parents agree with the college admissions procedure. 72.3 % of parents satisfied with the curriculum and teaching in the college.

Action taken Report: The material is given to the esteemed Principal for action after the above chart has been analyzed.
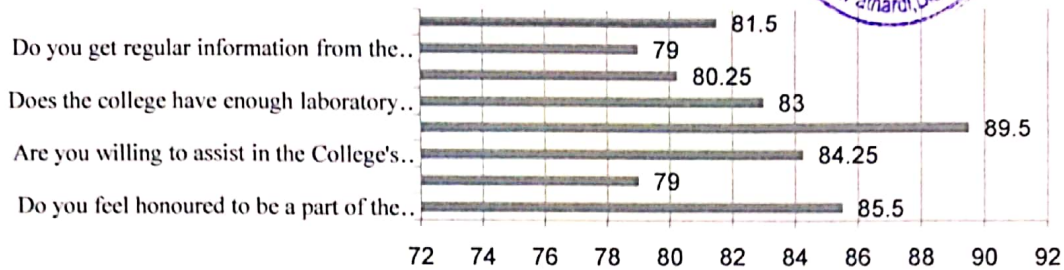
➤ At the time of admission process principal suggest admission committee to give more information about college.

III. **Alumni Feedback on College:**

For collecting alumni feedback on college, the student was asked a total of 08 questions about various topics. Students are asked to rate their teacher on a four-point scale (Excellent = 4, Very Good = 3, Good = 2, Average = 1) using a four-point scale. The following points were the subject of questions. Infrastructure and lab facility, faculty, canteen facility, Library, Office staff, Hostel facility, Admission process and overall rating of college.

Analysis of Alumni feedback

Bar chart values:
- Do you get regular information from the.. : 81.5 / 79
- Does the college have enough laboratory.. : 80.25 / 83
- (unlabeled) : 89.5
- Are you willing to assist in the College's.. : 84.25
- Do you feel honoured to be a part of the.. : 79 / 85.5

(Horizontal axis: 72 74 76 78 80 82 84 86 88 90 92)

	Do you feel honoured to be a part of the College community as an alumni?	The college conducts a variety of events for students' overall development.	Are you willing to assist in the College's development?	Is the college doing a good job of handling student complaints?	Does the college have enough laboratory facilities?	Is the education you received in college practical and relevant in your current position?	Do you get regular information from the college by e-mail, phone calls, SMS, or social media?	Are you happy with the college's services? Curriculum-related activities
■ Series1	85.5	79	84.25	89.5	83	80.25	79	81.5

Analysis of Chart: Total 19 alumni reported feedback on college, 89.5 percent of alumni agree with the college doing a good job of handling students complaint. 81.5 percent of alumni are happy with the college's services and curriculum-related activities. 79 percentages of alumni are happy with getting regular information from the college by e-mail, phone calls, SMS, or social media.

Action taken Report: Following the analysis of the aforesaid chart, the report is forwarded to the honorable Principal for action.

➤ In the CDC committee, the principal suggested to ICT committee to give regular information from the college by e-mail, phone calls, SMS, or social media to the alumni.

IV. **Feedback on Curriculum by faculty:**

Feedback on curriculum was collected from faculties by offline mode. On a four-point scale, they were asked to rate their feedback on eight distinct questions of syllabus review and design (Excellent = 4, Very Good = 3, Good = 2, Average = 1)

Analysis of Faculty feedback

	How would you assess the programme in terms of content loading in different semesters for degree courses?	What is your opinion of the market's availability of text and reference books?	What is your opinion on the quality and relevancy of the courses in the curriculum?	What are your thoughts on curriculum framing and restructuring?	How would you grade the courses in terms of their applicability to current and/or future technologies?	How would you evaluate college activities that assist your students in obtaining employment and placement?	How would you rank the course results that your student has achieved?	How would you assess the college's environment for delivering the academic process effectively?
Series1	77.75	71	76.25	77.75	73.75	67	76.25	77.75

Series1

Analysis of Chart: Chart analysis shows that 19 faculty recorded their feedback. Out of 19 faculties, majority faculty members 77.75 % strongly agree for the college's environment delivering the academic process effectively. 73.75 % faculties agree with the courses in terms of their applicability to current and future technologies. 33 % faculties disagree with the college activities that assist students in obtaining employment and placement.

Action taken Report: The material is given to the esteemed Principal for action after the above chart has been analyzed.

➤ When the syllabus was being restructured, the principal reminded faculty members that material must be skill oriented.

Principal
Shri Anand College
Pathardi, Dist.A.Nagar