YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Anand College, Pathardi
• Name of the Head of the institution	Dr. Sheshrao Baburao Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02428295354
• Mobile no	9423465305
• Registered e-mail	iqacanandcollege@gmail.com
• Alternate e-mail	pratik.nagawade@gmail.com
• Address	Near Tahsil office, Nagar Pathardi road, Pathardi
• City/Town	Pathardi
• State/UT	Maharashtra
• Pin Code	414102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Pratik Arvind Nagwade**
• Phone No.	**9028037525**
• Alternate phone No.	**9404282891**
• Mobile	**9423465305**
• IQAC e-mail address	**iqacanandcollege@gmail.com**
• Alternate Email address	**pratik.nagawade@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shrianandcollege.com/aqar-and-ssr/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://shrianandcollege.com/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.70**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.51**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**B++**	**2.84**	**2022**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC	**20/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics, Chemistry, Botany, Zoology, Mathematics	**College as a whole**	**DST-FIST**	**2015**	**9000000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of AQAR for academic year 2022 - 2023.

Preparation and Evaluation of Academic and Administrative Audit for Academic year 2022 - 2023.

Organization of total 45 different events for overall development of Students.

Participation in National Institutional Ranking Framework (NIRF) for AY 2022 - 2023 in overall category.

Preparation of Perspective Plan of College for NAAC cycle 4.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of training programs for staff and students	**Increased digital literacy among staff and students, enhanced computer skills, and improved overall technological competence.**
Induction program for students	**Smooth transition for new students, increased awareness of campus resources and policies, and enhanced sense of belonging.**
Events related to career counseling, personality development, and entrepreneurship	**Improved career awareness and preparedness among students, enhanced soft skills, and increased entrepreneurial mindset.**
Review on Teaching-Learning Process and Reforms	**Identification of areas for improvement in the curriculum, teaching methods, and assessment techniques, leading to enhanced academic outcomes.**
District level workshops	**Increased knowledge dissemination in physics and botany, networking opportunities for faculty and students, and potential collaborations with other institutions.**
Program on Science Day	**Enhanced interest and enthusiasm for science among students, promotion of scientific thinking and approach.**
Establishing MOUs and collaborations	**Increased opportunities for practical learning and research-based activities, exposure to industry practices, and potential for internships and placements.**
Increasing research-based activities	**Enhanced research culture among faculty and students, increased scholarly output, and potential for academic recognition and**

	grants.
Increasing students' participation in certificate courses	Enhanced skill development among students, improved employability, and diversified learning opportunities.
Gathering feedback	Improved stakeholder satisfaction, identification of areas for improvement, and enhanced institutional effectiveness.
Conducting AAA	Evaluation of institutional performance, identification of strengths and weaknesses, and potential for quality enhancement.
Providing counseling	Improved student well-being, enhanced academic performance, and increased student support services.
Health awareness initiatives	Improved student health outcomes, enhanced well-being, and increased awareness of health-related issues.
Organizing extension activities	Enhanced community engagement, increased social responsibility among students, and potential for collaborative projects.
Organizing sports and cultural activities	Enhanced student engagement, improved campus culture, and increased holistic development.
Initiatives for E-content development	Increased accessibility of educational resources, promotion of local language content, and enhanced learning outcomes.
Financial literacy initiatives	Increased financial awareness among students, improved financial management skills, and enhanced economic empowerment.
Staff training on student-	Improved teaching methods,

centric pedagogy	increased student engagement, and enhanced learning outcomes.
Women welfare/rights activities	Increased awareness of women's issues, promotion of gender equality, and enhanced support for women students.
Sensitizing students on global competency	Increased global awareness, enhanced cross-cultural understanding, and improved employability in the global market.
Initiatives for Academic Bank of Credits (ABC)	Enhanced flexibility in academic pathways, improved credit transferability, and increased student mobility.
Certificate/bridge courses	Enhanced skill development opportunities, improved academic preparedness, and increased employability.
Faculty participation in curriculum designing workshops	Updated curriculum reflecting industry trends and best practices, enhanced teaching effectiveness, and improved student learning outcomes.
Gender equity and empowerment programs	Increased awareness and support for gender equity, promotion of women's rights, and enhanced opportunities for women empowerment.
Annual budget preparation	Efficient allocation of resources, financial transparency, and strategic planning for institutional development.
ISO certification	Enhanced quality management systems, improved organizational processes, and increased credibility.
Improvements in feedback mechanisms	Enhanced feedback collection and analysis, improved

	responsiveness to stakeholder needs, and increased satisfaction levels.
Submission of data for AISHE	Enhanced data accuracy, improved accountability, and increased visibility of the institution at the national level.
Preparation and submission of AQAR	Enhanced institutional self-assessment, identification of areas for improvement, and documentation of quality enhancement initiatives.
Participation in NIRF	Increased institutional visibility, potential for rankings and recognition, and enhanced accountability to stakeholders.

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	24/01/2024

15.Multidisciplinary / interdisciplinary

The college is associated with Savitribai Phule Pune University, Pune, and follows the syllabus designed by the university. The college has implemented the Choice-Based Credit System (CBCS) and uses the grading system to assess the students. The college offers quality education in arts and sciences at the undergraduate, postgraduate, and doctoral levels. The college has six undergraduate, one postgraduate, and three doctoral research programs, along with seven certificate courses that develop the skills and values of the students. Our curricular and co-curricular

activities reflect a multidisciplinary and interdisciplinary approach. In terms of curriculum, we teach various languages such as Marathi and English and subjects such as mathematics, research methodology, cyber security, gender equality, IPR, and value education to foster interdisciplinary learning. In co-curricular activities, we invite guest speakers from various fields of science& technology, NGO social workers, medical practitioners, and industry professionals to share their knowledge and experience. We also organize activities such as NSS, blood donation, wellness, and health camps to promote interdisciplinary engagement in extracurricular activities. HEI established linkages and collaborations and signed MoUs to create a multidisciplinary learning ambience through academic and research activities.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital storehouse that records the credits earned by each student during their education period. It allows students to open their accounts and transfer credits continuously. There will be multiple entry and exit options during the higher education period. Registration for ABC was carried out with a DigiLocker account, and every student received an ABC ID. The HEI is not registered under ABC since it is affiliated with Savitribai Phule Pune University. However, if the affiliating university allows, the HEI will register for ABC. As per the guidelines of UGC and SPPU, Pune, the choice-based credit system (CBCS) has been followed for all programs since the academic year 2019-20. In this system, a student from all UG streams must earn 132 compulsory credits from the curriculum and 8 additional credits through various activities to be awarded a degree. Every mentor teacher guides their mentees on how to earn these additional credits. For PG courses in the science stream, a student must earn 80 credits in two years. They must earn 68 credits from the curriculum and 12 credits from Human Rights, Cyber Security, Skill Development, and Introduction to the Constitution. The college has established Career Katta, an initiative of the Department of Higher and Technical Education, Government of Maharashtra, and Maharashtra Information Technology Support Centre, Kolhapur. The students are encouraged to register for it, from which they may earn credits.

17.Skill development:

HEI, being an affiliated college of SPPU, Pune, has adopted the CBCS pattern for its UG and PG programmes since 2019. The curriculum follows the UGC's Learning Outcome-Based Curriculum Framework and incorporates skill-based courses. The college has also devised 7 certificate courses that are approved by the CDC to enhance the

skills of the students during their degree programmes. The students get hands-on experience through laboratory sessions that foster experiential learning. The Career Guidance and Placement Cell organizes workshops on various skills needed for different industries, organizations, competitive exams, and placements. The students also get exposure to industry experts who conduct special sessions and orientation workshops to impart industry-relevant skills and improve placement opportunities. HEI aims to provide value-based education through various Skills development programmes such as communications skills, anger management, yoga, celebration of days, etc. The students also learn patriotism and national integration skills through NSS activities. NSS helps the students develop rational thinking, life skills, and social awareness.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI is actively involved in promoting the rich legacy of our country and traditional wisdom in the fields of arts, literature, and science. HEI offers higher education to everyone in this tehsil through various programmes in the arts and science disciplines. The institute uses English as a global language, Hindi as a national language, and Marathi as a state / regional language in our curriculum. Most of the students have Marathi as their mother tongue. The language of instruction for Batchlor of Arts is Marathi, an Indian language. We follow a three-language system for running the programmes of UG and PG. Communication with the stakeholders is often done in their native language. The college conducts functions as well as extension and outreach activities with the participation of stakeholders using the native language. Cultural awareness and expressions in their native language are the main skills needed to give them a sense of identity, belongingness, and appreciation. The courses in the Science stream are taught in the English language and simplified as much as possible in the native tongue. The cultural committee organizes various types of linguistic competitions to preserve and spread Indian culture and tradition.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a teaching-learning process that puts students at the centre and delivers the course curriculum to achieve the specified objectives and outcomes. OBE emphasizes assessing student performance, i.e., outcomes at various levels. These outcomes are measured in terms of attainment levels and computed at the end of courses and programmes. HEI adheres to the CBCS curriculum for different programs and subjects designed by the BOS of the affiliated university. Programme and Programme Specific

Outcomes (POs, PSOs) are specific statements that describe what students are expected to be able to do by the time they graduate and Course outcomes (COs) are statements that describe significant and essential learning that learners have accomplished and can reliably show at the end of a course. They are developed by considering graduate attributes and are stated and displayed on the website. Faculties prepare teaching plans for different courses, considering Bloom's taxonomy. The continuous internal evaluation (CIE) of the students is done by considering aspects of Bloom's taxonomy with the help of various parameters such as home assignments, class tests, viva-voce, seminars, group discussions, end semester internal examinations, and subjective assessments. The results are generated with the help of CIE and university examinations.

20.Distance education/online education:

The institute has developed a good system for classroom delivery of curriculum through a student-centric method that ensures the involvement of both teachers and students during the teaching-learning process. HEI offers education in terms of arts and science programmes. The tools required for classroom delivery are adequate to conduct the classes offline as well as online. All the classrooms and seminar halls have ICT facilities with sufficient tools. The institute has established a system for the classroom as well as blended modes of teaching-learning. HEI has set up ICT facilities in the classrooms and upgraded and increased them from time to time. During the COVID-19 pandemic, the institute reviewed the ICT facilities and increased them in terms of the number of tools that were necessary to deliver the online lectures for all programmes in different disciplines. All the e-contents developed are accessible to all learners through the college and university website. The library facilities are also available to all students in partial online mode. Social media apps were also used to communicate with the students. HEI has created Digital Data Repository using google drives and G-suit of Google. The communication to stakeholders and storing of academic & administrative record has been is done through electronic medium.

Extended Profile

1.Programme

1.1   **209**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **526**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **138**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **121**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **00**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**209**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**526**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**138**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**121**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	[View File]

3.2	**00**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**09**
Total number of Classrooms and Seminar halls	

4.2	**11.35**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**51**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabi of undergraduate and postgraduate courses are periodically revised and restructured by SPPU. The workshops for designing new curricula are organized by some colleges in association with University. At the beginning of the academic year, IQAC prepares the academic plan. On the basis of the number of working days and teaching days available in the academic year, the HODs prepare teaching schedule and planning. The time table committees frame the time table of different programme. IQAC and HODs convey the staff member to prepare the teaching plans faculties submit monthly teaching completion report to head. The HOD and Principal takes the review of completion of syllabus at the end of every semester. Our faculties are actively participated in curriculum framing and restructuring workshops. Faculty member follow innovative teaching methods and technology such as internet, e-content and LCD projector apart from chalk and talk method. For the effective curriculum delivery ICT method is practiced as a student centric method. The regular classroom

`teaching is improved by using various teaching aids like laboratory tools, field projects, student seminars, tutorials, question papers solving session, projects, survey etc. Library provides book bank facility, INFLIBNET, e-journals, shodhganga etc.`

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://shrianandcollege.com/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

`The college is affiliated with SPPU, Pune. The university provides guidelines for the conduct of examinations and the same are followed for CIE The academic calendar is prepared at the beginning of the academic year and the institution adheres to it and conducts continuous internal evaluation (CIE). The students are evaluated by subject teachers continuously. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The assessment of the students are carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, field reports, internal examination etc . The academic calendar is executed and monitored by the principal. The college follows the semester pattern of Savitribai Phule Pune University for B.Sc. and M.Sc. classes. For the B.A. program, there is an annual pattern (80-20 pattern). The performance of the students is used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in the future by counseling. The IQAC focuses on quality in higher education.. The Principal takes a follow-up on the implementation of the academic calendar and the progress of all activities as CIE.`

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://exam.unipune.ac.in/

1.1.3 - **Teachers of the Institution participate**	B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sustainable development relies on ending discrimination toward women and providing equal opportunities for higher education and employment. The numbers of female students admitted in our college are more as compare to the male student. The college has been conducting special activities to make girl students more capable, to achieve academic excellence and successfully face the challenges of the competitive world. To improve the confidence level among the girl students this forum organizes various gender sensitivity programs like 'Digital Training', 'Women's Healthawareness ', 'Nirbhaya Kanya Abhiyan', personality development, hemoglobin (Hb) checkup camp, 'Beti Bachao Beti Padhao', rallies etc. Our college girl students enthusiastically participated in "Swayansiddha" organized by Shardabai Pawar Mahila Mahavidyalaya, Baramati.

Environmental Sustainability:

Environmental awareness is a mandatory course at second year B.A. and B.Sc. These students prepare and submit field work report of their native place on environmental issue.

Human Values and Professional Ethics:

To inculcate human values in student is the core of higher education and it is practiced through curricular, extra-curricular and extension activities. Many human values are integrated in the syllabi of different programmes especially literature and social sciences, human values like national integrity, trust worthiness, spirituality, self-confidence, respect for other, honesty etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

155

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://shrianandcollege.com/wp-content/uploads/2024/01/feedback-analysis-report-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	https://shrianandcollege.com/wp-content/uploads/2024/01/feedback-analysis-report-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

526

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner level is initially checked when the students are admitted to the college on a first-come, first-served basis for UG and a merit basis for PG. Percentage marks at the entry level are used as a key indicator for identifying slow and advanced learners.

Slow learners and advanced learners are analyzed by conducting an examination at the entry level.

To encourage slow and advanced learners, the following programs and activities are conducted:

For slow learners: Slow learners are encouraged to participate in various competitions and activities. Bridge course

Extra lectures, previous examination question paper solving.

Home assignments Class tests Study materials are provided Books are given from the departmental library (Physics and Chemistry

Dept.)

Regular personal counseling is done by the faculty

Advanced learners are encouraged to participate in various competitions and activities

Seminar competition, Book bank facility, Chemiad examination, Madhawa competition

The college provides the INFLIBNET membership

Competitive examination guidance is provided by arranging expert lectures and workshops, Quiz competition and group discussions.

Student research projects For UG students, the Soft Skill Development Program is organized to improve their various skills.

Advanced learners are encouraged to utilize additional library facilities and to refer to reference books, journals and magazines

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2024/01/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
526	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The academic plan of the college is student-centric and implemented through the academic calendar. Various methods of experiential and participatory learning, as well as**

problem-solving methodologies, are used to make the teaching and learning process more student-centric. The college adopts a bidirectional and student-centric teaching-learning process through student participation. The college has adopted various student-centric teaching and learning methods for enhancing the learning levels of the students. Experiential learning: The objective of experiential learning is to enhance and develop an experimental learning approach among the students.

- Experiential learning is not simply learning a skill but also thinking critically about the practice and improving upon it.
- Participative Learning: The College encourages student-centric participative learning through: participation in elocution competitions; participation in debate competitions; seminar competitions and class seminars; the question-answer method; and quiz competitions.
- ICT-enabled learning emphasizes the teaching-learning process to make it interesting and fruitful.
- Participation in workshops, seminars, Avishkar competitions, and NSS camps.
- Street plays
- Industrial visits, Field visits and Surveys
- Value-based education, Project work and Research projects
- Participation in certificate courses such as the soft skill development program, plant tissue culture, basic instrumentation training, computer literacy program, value-based education, and C programming language.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://shrianandcollege.com/course-1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

e- learning is carried out in the classrooms with the help of LCD projectors and various ICT tools. Faculty members use Google Suite, Google Meet,Google Classroom, and Google Docs for effective teaching and learning methods.

The college has smart laboratories that are used for practical teaching and learning methods.

Faculties upload video lectures, PPTs on the college website, YouTube channels, and Google Classroom.

The college has six ICT-enabled classrooms.

Faculties useZoom, Google Meet, and other interactive and collaborative methods for teaching. Project vivas and seminars are also conducted using the latest technologies.

To cope with updated technologies, Faculties and students are encouraged to participate in online Faculty development programs (FDP), refresher course, etc.

All the departments conduct webinars, online quizzes, and guest lectures. Various committees conduct online activities, research presentation competitions, book reviews, etc.

Scientific videos are shown to the students. The college organizes seminar competitions and competitive examination lectures through ICT.

The college has integrated INFLIBNET, N-List, and DELNET software for library management.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

545

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is practiced in order to evaluate, analyze, and improve the learning levels of the students. A teacher explains the internal evaluation process of the theory and practical courses of each program in the class, which is also displayed on the notice board. Internal assessment is made transparent and robust in terms of frequency and variety with the help of the following mechanisms:

The academic calendar is uploaded to the college website at the beginning of the academic year.

The guidelines, rules, and regulations regarding examinations are mentioned in the college prospectus and on the college website.

The college organizes induction programs at the start of each academic year, in which clear guidelines are given regarding examinations and evaluation processes by the CEO of the college.

The examination notices are displayed on the notice board well in advance, and sufficient time is provided for examination preparation.

The performance of internal examinations is displayed on the departmental notice board within a week.

The parent-teacher meeting is conducted twice in an academic year to acknowledge the parent regarding his/her ward's performance in the examination.

Internal evaluation includes class tests, surprise tests,quizzes, presentations, assignments, project work, etc.

The laboratory work and projects are to be done by the students under the personal guidance of the subject teacher.

All these processes are followed in order to ensure transparency in continuous internal evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://shrianandcollege.com/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-established Grievances Redressal Cell to address and resolve the grievances of stakeholders. The Pincipal is the chairperson of the Grievances Redresser Cell. The process of internal evaluation is fully transparent, and the examination section is constantly involved in bringing smoothness to evaluation as well as solving problems.

The College Examination Officer (CEO) monitors the schedule of the internal examination and internal evaluation processes. The student's grievances related to the internal examination are solved by the college examination committee.

Students approach the CEO for grievances related to the internal examinations. They submit the grievance application to the CEO.The CEO consults with the respective head of the department and the concerned teacher. After taking opinions from the HOD and the teacher, the students are informed about the redressal of grievances.

The grievances of the students related to examinations are addressed at the college level for the first year.

The marks list for internal assessment is displayed, and the answer papers are shown to them in order to notice their shortfalls (if any). Students are free to approach teachers and the HOD to resolve their queries related to the marks obtained in the internal assessment.

If the student concerned is not satisfied with the procedure mentioned above, they may meet the college examination officer or the Principal.

Examination-related grievances are received by the authorities concerned with the college in a time-bound manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://shrianandcollege.com/grievance-and-forms/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, being an affiliated college, follows the university curriculum for all of the programmes. The university curriculum is based on LOCF, and the learning outcomes of the courses are well defined and stated in the curriculum.

The institute has designed POs and COs for all programmes by faculties based on the curriculum of the affiliated university. These are displayed on the college website and made available to all teachers and students.

Teachers use these outcomes to prepare their course-wise teaching plans. Students are also made aware of the outcomes through the induction program and mentoring. Teachers follow these POs and COs while framing the questions for internal tests as well as university examinations.

POs and COs of these programmes are framed by the faculties and stated on the website for easy access by the students. For these programs, the questions for internal and university examinations are also framed on the basis of the same.

The prospectus of the college and website proved to be important for the achievement of the outcomes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://shrianandcollege.com/wp-content/uploads/2024/04/2.6.1_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has designed POs and COs for all programmes by faculties based on the curriculum of the affiliated university.

COs are designed by the course teachers, and finally, POs for any programme are designed by a team of teachers from the respective department.

Teaching plans are prepared in fine tune with the COs and POs by the teachers.

Teachers follow these POs and COs while framing the questions for internal tests as well as university examinations.

The students are analyzed for their marks for internal as well as external examinations, and the mapping of COs and POs is done in terms of marks.

The attainment levels are evaluated for each student in a course-wise manner.

This attainment level can be evaluated for one or more internal tests, and the weighted average of the same is obtained.

Finally, after mapping and evaluating attainment levels for each course, the attainment levels of the students in a particular programme are evaluated.

The attainment levels evaluated for different programmes are documented, maintained by the committee, and made available to IQAC whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://shrianandcollege.com/reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shrianandcollege.com/wp-content/uploads/2024/01/SSS-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9000000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institute has established an environment conducive to research and innovation by actively nurturing the right human resources, initiating knowledge creation and sharing efforts, and setting up cutting-edge infrastructure. The details are as under:

1. Promoting Innovation: The College has established a Teacher-Student Project program through research and development committee to foster innovation and entrepreneurship. Students are actively encouraged to show their innovative project models and products through the annual "Avishkar" project competition. Notably, the University has recognized and rewarded outstanding project ideas in the past.

2. Skill Development: Both faculty and students are motivated to engage in research and development activities by leveraging the available resources. The research laboratory plays a pivotal role in helping students acquire essential skills and embark on innovative projects across various domains through a range of certificate courses.

3. Human Resources:The institute has taken the initiative to support students in pursuing their Ph.D. research, facilitating access to various government and non-government fellowships.

4. Collaborations: The College maintains collaborative partnerships with various other institutions. These collaborations provide faculties and research students with opportunities to access characterization facilities within the college, fostering an environment of knowledge sharing and research advancement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2024/01/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	http://www.shrianandcollege.com/research_intro.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The organization actively encourages ongoing engagement with stakeholders to foster their holistic development and raise their awareness of societal issues. This is accomplished through a range of initiatives aimed at fostering stronger community participation. Collaborating with NGOs and the general public, various committees such as NSS, Mentoring Cell, Academic research committee, Placement Cell, Sexual Harassment and Women Empowerment Cell are responsible for implementing these programs. The colleges have MoU with Shubhankaroti & Anand Van foundation, impact students to shoulder their social responsibilities.

As a result of their involvement in these extension programs, participants not only gained exposure but also found inspiration to further their personal growth. Throughout the academic year 2022-2023, the institution organized a series of activities, including Maha tree-plantation, NSS Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, HB checkup camp, Awareness Programs, International Yoga Day, Republic Day Celebration, Voters Day, No vehicle day, and Health and Hygiene Program.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/event-programs/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3519

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a 5-acre campus area with a building construction area of 3,134.17 sq. m. The various departments in the arts and science streams are located in different blocks. The college has five well-furnished and ICT-enabled classrooms and 13 laboratories, of which six are ICT-enabled laboratories. The computer laboratory has spacious seating arrangements with 31 computers. The college has a well-furnished, computerised administrative office. The library is partially automated with a library management system, many research journals, text books, e-content, and an N-List facility. The college has a botanical garden with various plants of botanical interest used for experiential learning. The college also has a tissue culture laboratory used by students for tissue culture experiments. UGC and DST-FIST funded research and instrumentation laboratories are utilised by students for research purposes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shrianandcollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports and cultural activities. The college has outdoor facilities for sports and games. For cultural activity, the college has an auditorium equipped with a projector and sound system. The Department of Physical Education and Sports provides sports facilities and a fully equipped gym, a multi-station gym, for the all-around development of the students. The gym houses modern equipment like a double Bar, Weighing Machine, 12 station machine, powerlifting and weightlifting sets, Gym Mirrors and Weight Plates, etc. The Director of Physical Education and his team regularly train the students in various games such as Athletics, Ball Badminton, Kho-Kho, Kabaddi, Volleyball, Wrestling, weightlifting / powerlifting, etc. To motivate sports players, the college provides incentives

`like travel allowances, dearness allowances, sports kits, and`
`tracksuits to the winners and participants.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2023/12/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`6`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2023/12/ict_facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.24`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an essential resource for students, researchers, faculty, and staff members of the college community. It is a vital component of the teaching and learning process. The library is partially automated through an integrated library management system (ILMS) called e-Library Manager, developedby Creative Software Nasik (Maharashtra, India).The software includes Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, and Administration modules.The ILMS is a web application version 1.0 that was first automated in 2011 and updated in 2021.All books are equipped with barcoding, and accession is done through automation software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute had always concentrated on deploying the best IT infrastructure for academic, administrative office, and research support, taking into account the needs of the teachers and students. The college has sufficient IT resources that are updated and maintained on a regular basis based on demand. The 31 PCs and internet access at the college's core computer lab are new. Twenty PCs, eight printers, and three scanners have been upgraded for the administrative office and laboratories. LCD projectors with audio systems have been installed in the five classrooms and one auditorium. A 53- inch smart TV screen is available for use in the physics, chemistry, botany, and zoology labs so that LMS training may take place. All ICT-enabled classrooms received LAN updates in 2021, including broadband capabilities. On January 3, 2021, internet access was upgraded to 100Mbps. links to BSNL optical fibers. Under the direction of the ICT committee, all software and hardware are updated and maintained via Sai Computers and Sai Computers, Pathardi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2024/04/ICT.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri Anand College, Pathardi is committed to maintaining high standards of physical, academic, and support facilities to provide a conducive learning and working environment for the academic community. The policy outlines the institution's commitment to efficient maintenance practices, optimal utilization of facilities, and the continuous improvement of infrastructure.The institution operates under the guidance of the College Development Committee (CDC), which convenes regular meetings to ensure the seamless operation of the Higher Education Institution (HEI). The CDC assumes a pivotal role in supervising the efficient use of allocated funds for the upkeep and enhancement of diverse infrastructural facilities. Additionally, a Purchase Committee has been established to manage the procurement process comprehensively. The institution's budget is subject to approval during CDC meetings, and the Purchase Committee oversees the entire procurement process, including furniture, equipment, laboratory instruments, and their subsequent installation for operational functionality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shrianandcollege.com/policies-and-procedures/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://shrianandcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to Savitribai Phule Pune University, Pune, and University Act regulations, the student council is created. The university council, the IQAC, the library, the grievance-redressal

cell, the NSS, the sports and cultural committees, as well as other academic groups, are all represented by the students. Students actively participate in the discussions during the council meetings, which are conducted twice a year, and they offer suggestions for new activities and facilities that should be included. Student Council participates actively in extracurricular, co-curricular, and academic pursuits. The students are also active in planning events like Annual Day, Sports programmes, Cultural Activities, NSS camp, and extension programmes like eco-friendly Shri Ganesha idol making workshops, blood donation, Hb checkup camps, Road Safety Campaigns, field works/surveys, etc. The Student Council members take the initiative to lead on cross-cutting problems such as gender sensitization campaigns, health issue awareness campaigns, botanical gardens, poster presentations, street plays, etc. In order to plan events and teach students how to interact positively, the student council serves as a crucial conduit between educators and other interested parties. This facilitates getting feedback quickly and, if necessary, taking the appropriate action. The student council is adamant that the resources are sufficient. The student council helps to organize lectures, workshops, tree plantings, and green campus initiatives. The expansion of academic, co-curricular, and extracurricular activities depends critically on the representation of the students.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/wp-content/uploads/2023/12/composition-of-iqac.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association but is not registered. Our institution is under the process of alumni association registration. The alumni of the college are well-placed in various fields of India such as the pharmaceutical industry, academics, research field, professional fields, entertainment, business, educational fields, and social work. Alumni are contributing for the holistic development services to the national and international organizations in India and abroad. of HEI in general and students in particular while giving their The alumni of our college help us in different ways e.g. organizing annual NSS camps in the adopted village and carrying out various development projects. Alumni also help us in organizing blood donation camps, tree plantation campaigns, and other work. They have contributed to HEI in different ways such as, Alumni Guidance Talks, Workshops on Placements and Interview Skills, Guidance on Opportunities in Industries, Research and Entrepreneurships, Donation of Fees of needy students, Donation of Books to departmental libraries, conduct of placement drives on campus and donation of equipments/instruments. Alumni participate in the annual college functions such as the Independence Day celebration, and Republic Day celebration. Many of our alumni are in regular contact with the teachers and contribute to the teaching-learning processes indirectly by providing a variety of information. We have conducted a online meeting with our college alumni from various places and unanimously decided for the registration of Alumni Association.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/alumni-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

?HEI is dedicated to advancing social development by providing quality education to underprivileged and socio-economically deprived populations, with a specific focus on rural youth and girls. The aim is to instill a scientific mindset, foster a humanitarian approach, embrace modern techniques, and cultivate social responsibilities through a disciplined teaching-learning process that incorporates creative and constructive activities while addressing local needs.

HEI channels collective efforts into a student-centric, participatory, and forward-looking teaching-learning process (TLP). Directives set during CDC meetings guide the IQAC in organizing activities and resource mobilization. The CDC conducts reviews of academic and administrative activities, offering suggestions for the incremental growth of HEI in all facets. As an academic leader, the Principal imparts timely instructions to stakeholders through meetings and advocates for policies outlined by the IQAC to uphold a culture of quality.

Teachers are encouraged to work creatively within a friendly environment, participating in various statutory bodies and committees designed for academic and need-based extension activities.

Student representatives' views and suggestions are taken into

account when planning diverse activities. HEI has demonstrated good governance through its administrative and academic initiatives, effectively working towards achieving its goals.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of administrative decentralization and participatory management, several bodies and committees are established to oversee academic, administrative, and research activities. The College Development Committee,Principal, Internal Quality Assurance Cell, Heads of Departments, and chairpersons of academic and co-curricular departments collaborate to create a student-centric, participatory, and inclusive learning environment that focuses on leadership in the HEI.

In the institute's administrative structure, the Principal serves as the head and holds ultimate authority in decision-making. Acting as a mediator between the management and the institute, the Principal communicates all management decisions to the faculty and ensures the effective implementation of policies.

The CDC and IQAC formation involve representatives from the governing body, alumni, teaching staff, administrative staff, and students.

Each committee relishes autonomy in devising and executing its plan of action. For the smooth execution of various activities, the Principal defines the roles and responsibilities of committee chairpersons and members. Committee chairpersons plan and oversee activities related to admissions, timetables, assessments, procurement, student welfare, extension activities, and the development of working plans. At the end of the academic year, each committee prepares a report of its activities, which is submitted to the Principal.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following accreditation, the IQAC promptly devised a perspective plan to uphold the standards of quality education. The institutional strategic plan received preparation and approval during the CDC meeting of 2022-23, aligning activities with the HEI vision and mission. Soliciting feedback on both curriculum and overall college operations, the IQAC actively sought input from students, faculty, and alumni, implementing specific measures to enhance quality.

The IQAC conducted AAA for various departments, subsequently recommending necessary improvements.

Students were sensitized to gender issues and moral values through the organization of diverse programs.

The perspective plan includes the following aspects to be strengthened:

1. Enhance student experience
2. Support placement activity
3. Strengthen research activities
4. Conduct eco-friendly activities
5. Enrich infrastructure
6. Enhance alumni engagement

- Case Study: Student Welcome and Induction Program:

As per the strategic plan for the academic year 2022-2023, IQAC has conducted the welcome and induction program for all the newly admitted students of B.A. and B.Sc. (first year) on September 12, 2022, in offline mode. In the program, students were guided to:

- Role of College in Students' Development
- CBCS and Examination System
- College Administration and Code of Conduct

- **IQAC and Students Role in IQAC**
- **Student Mentoring System**
- **NSS, Student Welfare Board Activities**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://shrianandcollege.com/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college comprises key components such as the governing body, Principal, heads of departments, teaching and non-teaching staff, and support cells. This structure oversees the review of the institutional strategic plan, shaping the academic goals and objectives while identifying financial and recruitment strategies.

The HEI has a CDC, which is constituted by the institute as per the procedure. It is a policy-making body of the HEI that meets periodically and discusses the agenda put forward by the IQAC/Principal. It reviews the performance of the HEI, the decisions of the previous meeting, and also approves the policy decisions. The budget for the academic year is finalized, and the procurement procedure is approved. The new proposals are discussed, and decisions are taken as per the provisions and policies. The functions are:

1. To frame the policies on staff recruitment, budget and purchase, and service rules for staff.

2. To approve the decisions of the academic and administrative committees.

3. Screening and approval of the budgetary allocations and fee structure

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/college-development-committee/
Link to Organogram of the institution webpage	https://shrianandcollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college recognizes the valuable contributions made by its employees towards overall development and progress. To enhance the work culture and efficiency, the college provides meaningful welfare initiatives for both teaching and non-teaching staff. The available welfare schemes include various types of loans (Emergency Loan, Educational Loan, Housing Loan, and Welfare Loan) offered by institutions such as the Ahmednagar District Secondary Teachers Co-operative Credit Society Limited and Shri Anandrushi Maharaj Sevakanchi Sahakari Patsantha Maryadit Ltd.

Additionally, the college extends benefits through the Government Provident Fund (GPF) Scheme, the Defined Contribution Pension Scheme (DCPS), and medical reimbursement, with proposals forwarded through the college. Staff members are entitled to study leave for research work, FIP, FDP, etc., as well as medical and maternity

leave. Both teaching and non-teaching staff have access to gymnasiums and sports facilities.

The college also acknowledges and appreciates the distinct achievements of its staff, recognizing them through felicitations in various college programs.

File Description	Documents
Paste link for additional information	https://www.adstccsl.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

HEI follows the guidelines of the MoE, UGC, and affiliated University. The employee's performance is reviewed regularly during their service. The goals are to measure the performance and find out areas for improvement that can lead to the employee's and

HEI's advancement and growth. The main characteristics of the performance appraisal system are:

Teaching Staff:

1. The teacher's performance is evaluated using API and PBAS.
2. Promotions depend on the PBAS Proforma API score, which reflects performance in terms of TLE, involvement in extension, and research activities.
3. The faculty members are notified well before their due promotion and assisted in their professional growth.
4. The PBAS and API Proforma completed by the teacher is checked by the respective HoDs, then by the IQAC and the Principal.
5. Teachers eligible for promotions are suggested based on their API score and asked to attend the screening and selection committee. HEI has 4 professors and 6 Associate Professors.

Non-Teaching Staff: All non-teaching staff is appraised through confidential reports (CR) that are produced annually. The criteria appraised for non-teaching staff are of different types i.e. ethics , skills to learn new things, ability to work hard, discipline, dependability,drafting skills, effective organization,and technical skills.

University Link: http://unipune.ac.in/cas/home_cas.html

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/home_cas.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits of HEI are regularly conducted by the prescribed agencies. The governing body has its own internal audit mechanism. M/S R.K. Gandhi and Company, Pune, is an internal auditor assigned by the governing body. The account and finance officer and other staff provide all kinds of ledgers with receipts and payments as well as vouchers of the transactions

that are carried out in each financial year under various budget heads. The college's accounts are audited regularly by both internal and external statutory auditors. The auditors, after verification of accounts, submit the report to the Principal for follow-up action. The observations and concerns, if any, noticed by the internal auditors are rectified by the accounts section and updated accordingly.

The institute's accounts are audited by the university authorities for the grants received from the university for the events. Similarly, the institute accounts are audited periodically by the Auditor General of the Government of Maharashtra and provide input for the incorporation of necessary changes as per the statutory requirements. The external auditors issue their reports, which are discussed and approved in CDC meetings. During this academic year, an internal audit is conducted on March 31, 2022, by a registered auditor.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/finance-and-account/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

HEIis committed to ensuring accountability and transparency in

resource mobilization through a meticulously designed policy. The governing body actively coordinates and monitors the optimal utilization of funds, aiming to foster a participatory educational ecosystem.

• Various funding sources contribute to the financial landscape of the institution, including tuition fees, scholarships, salary grants, medical reimbursement grants, and gratuities, among others.

• The resource Mobilization policy and Procedures are outlined as follows:

The HEI has established a committee responsible for formulating proposals and ensuring the proper utilization of grants received from funding agencies, adhering to established norms.

Funding agencies such as UGC, DST, SPPU, and the GoM have defined measures to ensure the appropriate use of funds, with records being meticulously maintained by the account officer through the PFMS system.

Student fees are partially deposited into the accounts of both the university and the GoM. The remaining funds are utilized to cover expenses related to teaching-learning processes and other academic activities.

Salary grants received from the GoM are transferred to employee accounts, and comprehensive records are diligently kept.

The IQAC plays a pivotal role in formulating proposals for obtaining and utilizing grants from various funding agencies, including UGC, DST, SPPU (Pune), and the GoM.

The accounts section maintains meticulous records of all receipts and payments. Payments to various vendors are processed through the PFMS system.

Regular internal and external audits are conducted, and the findings are presented and approved in CDCmeetings, ensuring a thorough and transparent audit process.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/policies-and-procedures/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are some ways in which IQAC has contributed significantly to institutionalizing quality assurance strategies and processes:

Policy Formulation: IQAC actively participates in formulating quality-related policies and strategies within the institution.

Implementation of Quality Measures: IQAC oversees the implementation of quality measures across various academic and administrative processes. It monitors compliance with quality standards and ensures continuous improvement.

Capacity Building: IQAC organizes workshops, seminars, and training programs to enhance the capabilities of faculty and staff in quality assurance methodologies. This ensures that stakeholders are equipped with the necessary skills to maintain and improve quality standards.

Internal Audits: IQAC conducts internal audits to assess the effectiveness of quality assurance mechanisms. It identifies areas for improvement and recommends corrective actions to address deficiencies.

Feedback Mechanisms: IQAC establishes feedback mechanisms to solicit input from stakeholders, including students, faculty, and alumni. This feedback is used to identify areas of concern and implement corrective measures to enhance quality.

Documentation and Reporting: IQAC maintains comprehensive documentation of quality assurance activities and prepares reports for internal and external stakeholders.

Timely submission of AQAR: AQAR is a crucial document prepared by the Internal Quality Assurance Cell (IQAC) of an institution to

assess its quality-related activities and accomplishments over the academic year.

Overall, the IQAC serves as a focal point for quality assurance efforts within the institution, facilitating continuous improvement and institutionalizing quality assurance strategies and processes

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's commitment to enhancing its teaching-learning process, operational methodologies, and learning outcomes is evident through the establishment of its Internal Quality Assurance Cell (IQAC), in accordance with prescribed norms. The IQAC plays a pivotal role in periodically reviewing these aspects and recording incremental improvements across various activities.Through the IQAC, the institution systematically evaluates its teaching-learning methodologies, operational structures, and learning outcomes at regular intervals. This comprehensive assessment enables the institution to identify areas for enhancement and implement strategic measures to achieve continual improvement.

To ensure comprehensive and systematic assessment, the IQAC collaborates with relevant stakeholders, including faculty members, administrative staff, students, alumni, and industry partners. Through a participatory approach, it gathers valuable feedback, data, and insights to inform its evaluation process. This inclusive approach not only enhances the credibility and validity of the assessment but also fosters a culture of shared responsibility and continuous improvement across the institution.

The IQAC employs a variety of assessment tools, methodologies, and quality indicators to measure the performance and impact of different academic and administrative activities. These may include surveys, feedback mechanisms, academic audits, benchmarking exercises, peer reviews, and SWOT analyses, among

others. By leveraging both quantitative and qualitative data, the IQAC gains a comprehensive understanding of the institution's strengths, weaknesses, opportunities, and challenges, thereby facilitating evidence-based decision-making and strategic planning.

File Description	Documents
Paste link for additional information	https://shrianandcollege.com/student-satisfaction-survey/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shrianandcollege.com/aaa/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has taken significant measures to promote gender equity and create an inclusive environment for all students and staff. These initiatives reflect our commitment to fostering a campus culture that is respectful, supportive, and free from

gender biases. Efforts have been made to encourage and support female faculty members to take up administrative positions.

In terms of infrastructure, our college has invested in creating safe and inclusive spaces for women on campus. This includes the establishment of well-lit pathways and 24/7 campus security to ensure the safety of all students, especially in restrooms and changing facilities that promote their comfort and convenience.

To address issues related to sexual harassment and discrimination, the college has established a dedicated Internal Complaints Committee (ICC) cell. This serves as a resource hub for students and employees, providing support, counseling, and guidance to those who have experienced any form of gender-based discrimination. Awareness campaigns, seminars, and workshops on preventing sexual harassment have been organized regularly to educate the students about their rights and responsibilities.

Colleges oversee the university's scholarship programmes, which are designed to assist female students, particularly those from underrepresented backgrounds, in pursuing higher education.

File Description	Documents
Annual gender sensitization action plan	https://shrianandcollege.com/wp-content/uploads/2024/01/7.1.1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shrianandcollege.com/wp-content/uploads/2024/01/7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution possesses comprehensive facilities dedicated to managing various types of waste effectively. For solid waste management, the institution maintains a structured system of bins strategically positioned across the premises, including classrooms, laboratories, and common areas. These bins are categorized for different types of waste, facilitating the segregation of degradable and non-degradable materials. Regular collection and disposal of solid waste are handled by collaboration with local authorities.

Liquid waste management involves designated areas equipped with proper drainage systems. Specific disposal methods are in place to manage liquid waste generated within laboratories or other relevant areas.

E-waste management facilities are established to handle discarded electronic devices and components. The college has partnered with certified e-waste recycling company to safely dispose of electronic waste while ensuring data security and environmentally responsible recycling. The institution encourages recycling practices among students and staff, promoting a sustainable approach to waste management.

For hazardous chemicals and radioactive waste, the institution maintains specialized storage and disposal protocols complying with stringent safety measures and regulatory standards. Trained personnel handle these materials with extreme caution, ensuring secure storage and proper disposal methods in collaboration with authorized agencies or experts in the field.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - **Water conservation facilities available in the Institution: Rain water harvesting**	A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is deeply committed to fostering an inclusive environment that embraces diversity in all its forms. Numerous initiatives have been undertaken to promote tolerance, harmony, and understanding among students of diverse cultural, socioeconomic, and other backgrounds. Scholarships and financial

aid programs ensure accessibility for students from diverse socioeconomic backgrounds, promoting equal educational opportunities. Community outreach initiatives through National Service Scheme (NSS) involve students in volunteering and social service, encouraging empathy and understanding of societal challenges. Our institution also celebrates various religious and national festivals, allowing students to learn about and respect different cultural practices. Through these initiatives, we create an environment where diversity is celebrated, fostering a sense of belonging and promoting the values of tolerance, harmony, and acceptance among all members of college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is dedicated to nurturing responsible citizens in alignment with the values preserved in the Constitution of India. Various activities are organized to instill these values deeply within our students. Regular seminars and workshops are conducted, where legal experts and social activists engage students in discussions about fundamental rights, duties, and the significance of social justice. To promote gender equality, events celebrating International Women's Day and lectures by influential women leaders are organized, empowering students to challenge gender stereotypes. Additionally, programs on environmental conservation and sustainability highlight the fundamental duty to protect our environment. Human rights awareness campaigns, emphasizing equality and non-discrimination, are regular features, promoting social harmony.

Through these activities, our college not only imparts knowledge about the Constitution but also encourages active participation and social responsibility, fostering a generation of responsible, ethical, and compassionate citizens committed to upholding the values of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shrianandcollege.com/wp-content/uploads/2024/01/7.1.9_1.pdf
Any other relevant information	https://shrianandcollege.com/wp-content/uploads/2024/01/7.1.9_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year, our institution enthusiastically organizes a diverse array of national and international commemorative days, events, and festivals, representing a spirit of inclusivity and cultural celebration. On Teachers' Day, we pay homage to the invaluable contributions of our educators, honoring their dedication with special assemblies, awards, and student-led activities that highlight the pivotal role teachers play in shaping our society. Independence Day is marked by grand flag-

hoisting ceremonies, and patriotic songs, fostering a deep sense of patriotism and unity among students. Hindi Day celebrations promote the richness of our national language, and the linguistic diversity and heritage of Hindi. Gandhi Jayanti, a day of reflection and reverence, is observed through peace marches, seminars on Gandhian principles, and community service initiatives, emphasizing the enduring relevance of Mahatma Gandhi's teachings. International Women's Day and SavitribaiPhuleJayanti are commemorated with empowering events, including inspirational talks, advocating for gender equality, women's empowerment, and social reform.

Through these events, our institution not only educates but also fosters a deep sense of respect, understanding, and unity among our students, promoting a harmonious coexistence of diverse cultures and ideas within our campus community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The practice aimed to educate the students about NEP 2020. Review conducted post-implementation revealed a 25% increase in students' understanding of NEP 2020, indicating improved comprehension and awareness of the new education policies among the student. "Understanding NEP 2020" in Indian higher education emphasizes holistic, flexible, and technology-driven learning. Its uniqueness lies in promoting multidisciplinary education, research, technology integration, and inclusivity for all.It focuses on disseminating comprehensive knowledge, engaging stakeholders actively, fostering inclusivity and implementing policy recommendations for enhanced educational outcomes and community participation.

The tree plantation within Indian higher education emphasizes

active student involvement, sustainable practices, and biodiversity preservation. Uniquely, it integrates environmental education with practical implementation, fostering a sense of responsibility. Constraints include limited funding, administrative challenges, and ensuring consistent community participation, necessitating innovative solutions for lasting impact. The best practice promoting environmental knowledge and awareness is vital, emphasizing sustainable practices and ecosystem benefits. Efficient resource use, biodiversity preservation, climate adaptation, legal compliance, and post-planting care ensure long-term environmental impact.

File Description	Documents
Best practices in the Institutional website	https://shrianandcollege.com/wp-content/uploads/2024/01/7.2_1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college actively involved in nurturing the overall development of female students by implementing diverse strategies and programs. These efforts are aimed at supporting not just academic growth, but also personal, social, and professional advancement. The workshops and seminars focused on leadership skills and personal development, helping girls build confidence and abilities to succeed in various areas of life. Additionally, colleges emphasize creating inclusive and safe environments, ensuring that girls feel respected and valued. Programs promoting health and wellness contribute to their overall well-being. Capacities building training programs for women are offered, ensuring financial accessibility to education and after education.

Teacher's mentorship empowers female students to break barriers and pursue diverse fields, including STEM disciplines. Beyond academics, our college actively promotes extracurricular involvement. Female students excel in sports, arts, and cultural activities, enhancing their self-confidence and leadership skills.

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Innovative Teaching Methods: Implement interactive and student-centric teaching techniques, integrating multimedia resources and real-world applications to enhance the learning experience.

Student Support Services: Strengthen counseling services, mentorship programs, and career guidance to booster student well-being, mental health, and employability skills.

Research and Innovation: Encourage faculty and student research through grants and collaborative projects. Develop innovation hubs and incubators to nurture entrepreneurial ideas among students.

Skill Development Workshops: Organize workshops and seminars focusing on soft skills, leadership, and communication, empowering students with essential competencies for personal and professional success.

Professional Development: Organize regular faculty training workshops, inviting experts to enhance teaching methods and keep educators updated with the latest pedagogical approaches.

Community Engagement: Foster partnerships with local communities through outreach programs, workshops, and social initiatives, emphasizing the college's role as a societal contributor.

Green Campus Initiatives: Implement sustainable practices, including waste reduction, energy efficiency, and awareness campaigns, promoting environmental consciousness among students and staff.

By focusing on these initiatives, the college aims to create an enriched educational environment, fostering holistic growth, and preparing students for the challenges of the future.