

1. Add-on Audit Courses

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of Shri Anand College Pathardi, the college has taken add-on audit courses i) Introduction to Constitution (2 Credits) PG Syllabus, compulsory for all faculties, ii) Democracy, Election and Governance (First Year students in All Faculties), from academic year 2020-21 iii) Human Rights and Duties Education Programme, as per the Savitribai Phule University Guidelines.

i. Introduction to Constitution (All PG compulsory) 2 Credits

<p>शैक्षणिक विभाग गणेशखिंड, पुणे-४११ ००७ दूरध्वनी क्र. : ०२०-२५६०१२५७/५८/५९ ई-मेल : boards@pun.unipune.ac.in संकेतस्थळ : www.unipune.ac.in संदर्भ क्र. : सी.बी. पु. १०३</p>	<p>सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ) Savitribai Phule Pune University (Formerly University of Pune)</p>	<p>Academic Section Ganeshkhind, Pune - 411 007 Phone : 020-25601257/58/59 E-mail : boards@pun.unipune.ac.in Website : www.unipune.ac.in दिनांक : १२/०२/२०२०.</p>
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परिपत्रक क्र. ३१ / २०२०

विषय:- शैक्षणिक वर्ष २०२०-२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देण्यास मान्यता देणेबाबत.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, शैक्षणिक वर्ष २०२०-२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देण्यात येत आहे.

सदर अभ्यासक्रम सावित्रीबाई फुले पुणे विद्यापीठाच्या www.unipune.ac.in या संकेतस्थळावर Syllabi या शीर्षकाखाली उपलब्ध करण्यात आला आहे, याची सर्व संबंधितांनी नोंद घ्यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये आणि मा. संचालक, सर्व मान्यताप्राप्त संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून दयावा.


उपकुलसचिव
(शैक्षणिक विभाग)

Introduction to Constitution

(TWO CREDITS)

Course Objectives:

This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

1. To introduce the philosophy of Constitution of India to students.
2. To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion

- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism ,the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

2. Democracy, Election and Governance (First Year students in All Faculties)

सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

०२०-२५६२११५६
२५६०११५७
२५६०११६०



शैक्षणिक विभाग

गणेशखिंड, पुणे-४११ ००७

वेबसाइट : www.unipune.ac.in

ई-मेल : boards@pun.unipur

संदर्भ क्र. : सीबीएच/ ७१३

दिनांक : १०/१२/२०२

परिपत्रक क्र. ३४४/२०२०

विषय:— **Democracy, Election and Governance (2 Credits) U.G. Syllabus and Introduction to Constitution (2 Credits) P.G. Syllabus (Compulsory Add-on Audit Course for All Faculty)** या कोर्सच्या मार्गदर्शक तत्वांना मान्यता देणेबाबत.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, Democracy, Election and Governance (2 Credits) U.G. Syllabus and Introduction to Constitution (2 Credits) P.G. Syllabus (Compulsory Add-on Audit Course for All Faculty) या कोर्सच्या मार्गदर्शक तत्वांना मान्यता देण्यात येत आहे.

१. Introduction to Constitution हा दोन क्रेडिटचा कोर्स सर्व विद्याशाखेच्या Post Graduate कोर्सला शैक्षणिक वर्ष २०२०-२०२१ पासून तिसऱ्या सत्रात सुरु करण्यात यावा.
२. या कोर्ससाठीचे नियमन विद्यापीठातील विधी विभागाद्वारे करण्यात यावे.
३. सदरील कोर्सचे ऑनलाईन आशय तयार करण्याची जबाबदारी विधी विभागाने घेवून Online/Offline आशय वर विकसित करण्यात यावा.
४. सदरील कोर्स हा २ क्रेडिटचा असून २५ मार्क्स Internal व २५ मार्क्स External साठी असतील व त्याचे रूपांतर मार्कस् नुसार ग्रेड मध्ये करण्यात यावे.
५. Democracy, Election & Governance हा दोन क्रेडिटचा कोर्स सर्व विद्याशाखेच्या पदवी परीक्षेस प्रथम वर्षाच्या दुसऱ्या सत्रात शैक्षणिक वर्ष २०२०-२१ पासून सुरु करण्यात यावा.

६. या कोर्ससाठीचे नियमन प्रत्येक महाविद्यालयातील समाजशास्त्र किंवा राज्यशास्त्र विषयाचे प्राध्यापक यांच्या अध्यक्षतेखाली सदरील कोर्सचे नियमन करण्यात यावे.

७. सदरील कोर्समध्ये वेळोवेळी बदल Online/Offline आशय विकसित करणे याची जबाबदारी समाजशास्त्र अभ्यासमंडळाचे प्रमुख डॉ. श्रुती तांबे व राज्यशास्त्र अभ्यासमंडळाचे प्रमुख डॉ. बाळ कांबळे यांनी पहावे.

८. Democracy Election & Governance हा दोन क्रेडिटचा कोर्स असून २५ मार्कस् हे Internal Assessment व २५ मार्कस् External Assessment साठी असतील व त्याचे रूपांतर मार्कस् नुसार ग्रेड मध्ये करण्यात यावे.

९. Democracy Election & Governance हा कोर्स सुरू करताना ज्या महाविद्यालयात समाजशास्त्र व राज्यशास्त्र विषय नाहीत, त्या महाविद्यालयात इतर विषयाच्या प्राध्यापकांना प्रशिक्षण देवून त्यांना जबाबदारी देण्यात यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून दयावा.

उपकुलसचिव
(शैक्षणिक विभाग)

3. Human Rights and Duties Education Programme

University of Pune

Human Rights and Duties Education Programme

To be commenced from 2011-2012

Introduction

In response to the initiative of the Human Rights Commission of the State of Maharashtra's proposal to start Human Rights Education in the State of Maharashtra, it has organized a one day State Level Seminar on Human Rights Education on August 12, 2010 in Mumbai. During the Presentation of the proposal of the University of Pune, the Hon'ble Vice Chancellor of the University declared that the University of Pune will introduce a Human Rights Education Awareness Programme in the University from the Academic Year 2011-2012 which will be compulsory to all the students of the Post Graduation in the University later to extend to colleges in the University area. Accordingly, the Hon'ble Vice Chancellor constituted a committee on November 10, 2010 to discuss the modalities.

Objective's of the Programme.

In response to the call given by the UN to states parties to take steps to propagate the ideals of the Human Rights Education to develop a citizen friendly value based society both nationally and internationally, the Government of India being a party to the various declarations and other legal instruments constituted a number of committees to draw independent plans. In response to the call of the National Human Rights Commission in 1999, the UGC adopted a model curriculum to be adopted by various Universities in the country with an aim to promote the Human Rights Education.

To equip the students of the University of Pune as future citizens of the State and the Country, in discharging their duties before exercising their rights, the University authorities have taken the decision to implement the Human Rights Education in its Post Graduate Programme across the board with a uniform syllabi and pattern. Accordingly, it has been decided to have four papers in each semester of 2 credits each for all the students apart from their regular credits. Taking into consideration of varied disciplines, it has been decided that the course content should be general in nature to make it easy and attractive covering various aspects of Human Rights Education. The available models and other aspects will be consulted to draw a final syllabus. The course will be taught in a basic perspective with the help of cartoons, figure and question answer modules for easy understanding. The available materials may be incorporated or new ones may be prepared. Once the Committee finalises the materials and course, it will be placed before the respective bodies of the University for its Implementation. The new teaching techniques of e-material and or any other suitable pattern may be adopted.

The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

- I) **Basic Concept**
 - a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
 - b) Meaning and significance of Human Rights Education

- II) **Perspectives of Rights and Duties**
 - a) Rights: Inherent-Inalienable-Universal- Individual and Groups
 - b) Nature and concept of Duties
 - c) Interrelationship of Rights and Duties

- III) **Introduction to Terminology of Various Legal Instruments**
 - a) Meaning of Legal Instrument- Binding Nature
 - b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statutes

- IV) **United Nations And Human Rights**
 - a) Brief History of Human Rights- International and National Perspectives
 - b) Provision of the charters of United Nations
 - c) Universal Declaration of Human Rights- Significance-Preamble
 - d) Civil and Political Rights-(Art. 1-21)
 - e) Economic, Social and Cultural Rights-(Art.22-28)
 - f) Duties and Limitations-(Art. 29)
 - g) Final Provision (Art. 30)

Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims

Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

- I. **Human Rights in Indian Context**
 - a) Indian Bill of Rights And Sarvodaya
 - b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

- II. **Human Rights- Enforcement Mechanism**
 - a) Human Rights Act, 1993
 - b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
 - c) Human Rights Commission- National and State of Maharashtra
 - d) Commission of Women, children , Minority, SC/ST
 - e) Survey of International Mechanism

- III. **Human Rights Violations and Indian Polity**
 - a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
 - b) Abuse of Executive Power-Corruption-Nepotism and favoritism
 - c) Human Rights and Good Governance
 - d)

- IV. **Role of Advocacy Groups**
 - a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
 - b) Educational Institutions
 - c) Role of Corporate Sector
 - d) NGO's