YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shri Anand College, Pathardi.

- Name of the Head of the institution   Sheshrao Baburao Pawar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02428295354

- Mobile No: 8975893234

- Registered e-mail   iqacanandcollege@gmail.com

- Alternate e-mail   bhaughorpade2007@gmail.com

- Address   Near Tahsil Office, Pathardi Nagar Road

- City/Town   Pathardi

- State/UT   Maharashtra

- Pin Code   414102

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Dr. Bhausaheb Radhakisan Ghorpade**

- Phone No.   **02428295354**

- Alternate phone No.   **8975893234**

- Mobile   **9404080390**

- IQAC e-mail address   **iqacanandcollege@gmail.com**

- Alternate e-mail address   **bhausahebghorpade2007@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.shrianandcollege.com/docs/aqar/AQAR_2020_2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.shrianandcollege.com/docs/academic_calender/Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.70	2004	03/05/2004	02/05/2009
Cycle 2	B	2.51	2014	21/02/2014	20/02/2019
Cycle 3	B++	2.84	2022	18/10/2022	17/10/2027

6.Date of Establishment of IQAC   **20/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PHYSICS, CHEMISTRY, BOTONY, ZOOLOGY, MATHEMATICS	DST-FIST	Department of Science and Technology	2015	9000000

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshops for awareness about the health

Motivation to faculties for e-content development

Provided counseling to students and parents during the COVID pandemic

The AAA for NAAC cycle 3 is completed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide admission by online mode due to CORONA pandemic period	The admission form and all the admission processes are done by online mode through college Website
Formation of google classroom and what's app groups to share curricular and extra curricular activities	All the faculties have formed the Google Classroom and the links of online lecture are shared on WhatsApp goups.
Preparation of e content and uploading it on college website	e-contents are uploaded to the college website
Preparation of college perspective plan and AAA for third cycle of NAAC	AAA for NAAC cycle 3 is completed and the college perspective plan is prepared after the peer team visit of NAAC 2nd Cycle

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee.	30/07/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Shri Anand College, Pathardi.
• Name of the Head of the institution	Sheshrao Baburao Pawar
• Designation	Principal
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Bhausaheb Radhakisan

	Ghorpade
• Phone No.	**02428295354**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.shrianandcollege.com/docs/academic_calender/Calendar_2021-22.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	**B++**	**2.84**	**2022**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC	**20/06/2004**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PHYSICS, CHEMISTRY, BOTONY, ZOOLOGY, MATHEMATICS	**DST-FIST**	**Department of Science and Technology**	**2015**	**9000000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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`Motivation to faculties for e-content development`

`Provided counseling to students and parents during the COVID pandemic`

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Name	Date of meeting(s)
College Development Committee.	30/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/12/2022

15.Multidisciplinary / interdisciplinary

To create awareness about NEP, Savitribai Phule Pune University, Pune and HRDC organized a three days workshop at Lonavala. Shri Anand College has always strived for a multidisciplinary approach in its curricular and co-curricular activities. Students are encouraged to undergo different subject-related projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to participate in different programs like environment-related events.

16. Academic bank of credits (ABC):

The Savitribai Phule Pune University, Pune is deciding on the strategy for implementation of the new education policy for its affiliated colleges as per the guidelines of UGC. Under the guidance of the Savitribai Phule Pune University, we are planning to conduct online courses through national schemes like SWAYAM, NPTEL, etc, and are considering credits earned against elective courses. We are in the process of developing a system for executing ABC in true spirit.

17. Skill development:

The college is imparting training to the students through certificate courses. The academic performance of the students is good but they are weaker in their presentations, discussions, and public interactions. For their overall development, the college is catering to soft skills, tissue culture, C- language, instrumentation techniques, etc, as skill development. The department of Physics, Chemistry, Botany, and Zoology is giving hands-on training through certificate courses as experiential learning. We are creating skills necessary for enhancing the employability as well as entrepreneurial abilities of students. The college strives in achieving the all-around development of students, particularly in the context of new challenges.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system includes knowledge from ancient India to modern India and a clear sense of India's future aspirations with regard to education, health, and the environment. The thinking principle, Manana Shakti was given the utmost importance in the Ancient Indian Education system where the primary subject of education was the mind itself. According to the ancient Indian theory of education, the training of the mind and the process of thinking, are essential for the acquisition of knowledge. The education was based on the three simple processes of Sravana, Manana, and Niddhyaasana. It means a learner needs to listen to the truths, to think and reflect upon what is taught so that one may live the truth and not merely explain it by word, and not only that, such knowledge must result in self-realization as well. The promotion of Indian arts and culture is seen as very important and it could be effectively imparted by integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The College was accredited by NAAC in the years 2004 and 2014 and is implementing OBE for various programs, especially in science courses. We have well-defined Program Outcomes (PO) and Program Specific Outcomes (PSO) on our website and departmental notice boards.
20.Distance education/online education:
The College was accredited by NAAC in the years 2004 and 2014 and is implementing OBE for various programs, especially in science courses. We have well-defined Program Outcomes (PO) and Program Specific Outcomes (PSO) on our website and departmental notice boards.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**209**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**494**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**394**

File Description	Documents
Data Template	View File

2.3	**136**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**09**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.35**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabi of undergraduate and postgraduate courses are periodically revised and restructured by SPPU. The workshops for designing new curricula areorganized by some colleges in association with university. At the beginning of the academic year

IQAC prepares the academic plan.On the basis of the number of working days and teaching days available in the academic year, the HODs prepare teaching schedule and planning. The time table committees frame the time table of different programme. IQAC and HODs convey the staff member to prepare the teaching plans faculties submit monthly teaching completion report to head. The HOD and Principal takes the review of completion of syllabus at the end of every semester. Our faculties are actively participated in curriculum framing and restructuring workshops. Faculty member follow innovative teaching methods and technology such as internet, e-content and LCD projector apart from chalk and talk method.For the effective curriculum delivery ICT method is practiced as a student centric method. The regular classroom teaching is improved by using various teaching aids like laboratory tools, field projects, student seminars, tutorials, question papers solving session, projects, survey etc. Library provides book bank facility, INFLIBNET, e-journals, shodhganga etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with SPPU, Pune.The university provides guidelines for the conduct of examinations and the same are followed for CIEThe academic calendar is prepared at the beginning of the academic year and the institution adheres to it and conducts continuous internal evaluation (CIE). The students are evaluated by subject teachers continuously. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The assessment of the students are carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, field reports, internal examination etc . The academic calendar is executed and monitored by the principal. The college follows the semester pattern of Savitribai Phule Pune University for B.Sc. and M.Sc. classes. For the B.A. program, there is an annual pattern (80-20 pattern). The performance of the students is used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in the future by

counseling. The IQAC focuses on quality in higher education..The Principal takes a follow-up on the implementation of the academic calendar and the progress of all activities as CIE.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

194

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sustainable development relies on ending discrimination toward women and providing equal opportunities for higher education and employment. The numbers of female students admitted in our college are more as compare to the male student. The college has been conducting special activities to make girl students more capable, to achieve academic excellence and successfully face the challenges of the competitive world. To improve the confidence level among the girl students this forum organizes various gender sensitivity programs like 'Digital Training', 'Women's Healthawareness ', 'NirbhayaKanyaAbhiyan', personality

development, hemoglobin (Hb) checkup camp, 'BetiBachaoBetiPadhao', rallies etc.Our college girl students enthusiastically participated in "Swayansiddha" organized by ShardabaiPawarMahilaMahavidyalaya, Baramati.

Environmental Sustainability:

Environmental awareness is a mandatory course at second year B.A. and B.Sc. These students prepare and submit field work report of their native place on environmental issue.

Human Values and Professional Ethics:

To inculcate human values in student is the core of higher education and it is practiced through curricular, extra-curricular and extension activities. Many human values are integrated in the syllabi of different programmes especially literature and social sciences, human values like national integrity, trust worthiness, spirituality, self-confidence, respect for other, honesty etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.shrianandcollege.com/docs/other _doc/2021-22/Feedback_Report_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

768

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The learner level is initially checked when the students areadmitted to the college on a merit basis. Percentage marks at the entry-level are used as a key indicator for identifying slow and advanced learners.
- Slow learners and advanced learners are analyzed by conducting an examination at the entry-level.
- To encourage slow and advanced learners following programs and activities are conducted:
- For slow learners: Slow learners are encouraged to participate in various competitions and activities
- Bridge course
- Special guidance scheme
- Extra lectures
- Previous examination question paper solving
- Home assignments
- Class tests
- Study materials are provided
- Books are given from the departmental library (Physics and Chemistry Dept.)
- Regularly personal counseling is done by the faculty
- Advanced learners are encouraged to participate in various competitions and activities
- Seminar competition
- Book bank facility
- Avishkar Project competition
- Chemiad examination
- Madhawa competition
- The college provides the INFLIBNET membership
- Competitive examination guidance by arranging expert lectures and workshop
- Quiz competition and group discussion
- NET/ SLET examination guidance
- Student research projects
- For UG students, Soft Skill Development Program is organized to improve their various skills of students.

- **Career-oriented courses are offered by the college for both slow learners and advanced learners**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
494	**30**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The academic plan of the college is student-centric and implemented through the academic calendar. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are used to make the teaching-learning process more students centric. The college adopts a bidirectional and student-centric teaching-learning process through student participation. The college has adopted various student-centric teaching-learning methods for enhancing the learning levels of the students.**
- **Experiential learning: The objective of experiential learning is to enhance and develop an experimental learning approach amongst the students. Experiential learning is not simply learning a skill, but also thinking critically about the practice and improving upon it.**
- **Participative Learning: The College encourages student-centric participative learning through:**
- **Participation in elocution competition**
- **Participation in debate competition**
- **Seminar competition and Class seminars**
- **Question-answer method**
- **Special guidance scheme**
- **Quiz competition**

- **Participation in workshops, Avishkar competitions, and NSS camps.**
- **Street plays**
- **Industrial visits, Field visits, and Surveys**
- **Value-based education**
- **Project work**
- **Research projects**
- **Participation in certificate courses such as Soft skill development program, Plant Tissue culture, Basic instrumentation training, Vermiculture, Computer literacy program, value-based education, and C programming language.**

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers use ICT-enabled tools for effective teaching and learning

To introduce a topic during a lecture or demonstration

To stimulate the students for discussion.

To allow students to work at their own pace

To provide reliable and interactive learning experiences.

To motivate students to prepare and use PowerPoint presentations.

1. Chalk and Board method: It facilitates interactive learning through diagrams, derivations, problem-solving, structure drawing, and board writing.

2. Smart TV: It is used for giving hands-on experience by conducting class tests along with Android mobile.

3. LCD projector: Concepts are illustrated with the help of PowerPoint presentations either made by teachers or available on the internet.

4. Charts and model: Faculties use models and charts in the effective teaching-learning process.

5. PC: Personal computers are useful for inexpensive learning software which can be downloaded and make them a versatile tool for learning and review of the literature.

6. Project-based learning: To inculcate the research culture among the students, project-based learning is practiced.

7. During the unexpected lockdown period due to covid-19, all the faculties and mentors of the college have effectivelyconducted online lectures, practicals, counseling of students, any issues related to online examinations, grievance related to online examinations using Google Meet (Gsuite), and Zoom platform.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.shrianandcollege.com/docs/dvv/4/4_1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

554

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust. A teacher explains the internal evaluation process of the theory and practical courses of each program in the class and is also displayed on the notice board.

Internal assessment is made transparent and robust in terms of frequency and variety with the help of the following mechanisms:

i) Academic calendar is uploaded on the college website at the beginning of the academic year.

ii) The guidelines, rules, and regulations regarding examinations are mentioned in the College Prospectus and on the collegewebsite.

iii) The College organizes orientation programs on examinations and evaluation processes.

iv) The examination notices are displayed on the notice board well in advance and sufficient time is provided for examination preparation.

v) The performance of internal examinations is displayed on the departmental notice board within a week.

vi) Parent-teacher meet is conducted twice in an academic year to acknowledge the parent regarding his/her ward's performance in the examination.

vii) Internal evaluation includes class tests, surprise tests, quizzes, presentations, assignments, project work, etc.

viii) During covid -19 lockdown phase, internal examination and oral practical examination were conducted via online mode through Google Meet, Google Form, and Zoom platforms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The examination calendar for internal examination is prepared by

College Examination Committee. The College Examination Officer (CEO) monitors the schedule of the internal examination and internal evaluation process. The student's grievances related to internal examination are solved by the College examination committee.

Students approach the CEO for grievances related to the internal examinations. They submit the grievance application to the CEO. The CEO consults with the respective head of the department and the concerned teacher. After taking opinions from HOD and the teacher, the students are informed about the redressal of grievance.

The grievances of the students related to examinations are addressed at the College level for the first year. Grievances related to the internal assessment are handled by the college examination cell.

Students are free to approach teachers and HOD to resolve their queries related to the marks obtained in the internal assessment. If the student concerned is not satisfied with the procedure mentioned above, they may meet the College Examination officer of the College or the Principal.

Examination-related grievances are received by the authorities concerned with the College in a time-bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of program outcomes offered by the institution. Program outcomes and course outcomes are stated by the institution:

1. College website: www.shrianandcollege.com 2.Published in college magazine and 'Seva Karya ki Zaki' by Institution 3. College notice board. 4. Department Laboratory showcase

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses. They are critically formed for the future career of the student. The College has maintained a dynamic website that is regularly updated. The achievements and progress of students are displayed on the College website. A list of the programs, program objectives, program-specific objectives, and course outcomes is displayed on the college website.

For each program, PO/PSO and CO are designed through the following process:

The Head of Department (HOD) and concerned faculties prepared the draft of the POs and PSOs, which are in line with the Vision,Mission of the college, and Graduate Attributes. During the designing of PO/PSO and CO, the views of students, alumni, and employers are taken into consideration by the teachers. Departmental faculties analyzed and expressed their opinion on the revised PO/PSO and CO. The process is continuously monitored by IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes, programme-specific outcomes and course outcomes are evaluated by the college. Program-specific outcomes are evaluated through both theory examination and the performance of practical skills of the students. Students are encouraged to participate in seminars, conferences and Avishkar competitions. The programme outcomes, programme-specific outcomes and course outcomes are measured through the performance of the students in the class tests, assignments, practical examinations and University examinations. The attendance of students in each class is taken regularly and analyzed for the regular and irregular students. The information of irregular students is given to their parents.

Students are continuously evaluated on the basis of their regularity, participation in class discussions and their responses

to questions. Performance in the class tests and internal examinations provides the initial indication of learning outcomes. Teachers provide critical inputs to the students on the basis of this performance. Thus they are helped to improve their performance in the examinations.

The student data on academic performance is collected through class tests, tutorials, and University examinations. The data is analyzed by classifying it on the basis of scores in the examination. The attainment topper of the programme is published in the college magazine

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.shrianandcollege.com/docs/Dont_Show/2_7_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

90

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages regular engagement of stakeholders for their overall development and to increase their awareness of social concerns through a variety of programs that support

stronger community involvement.

With the assistance of NGOs and the general public, the NSS, Mentoring Cell, Academic research committee, Placement Cell, Sexual Harassment and Women Empowerment Cell carry out the programs.

The participants gained exposure through the extension programs, which also inspired them to further their overall growth.

Activities including NSS Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, HB checkup camp, Awareness Programs, International Yoga Day, Republic Day Celebration, Voters Day, Health and Hygiene Program, were organized by the institution during academic year 2021-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3611

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

the college has adequate infrastructure facilities. The college currently has 2 UG (B.Sc. and B. A.) and 1 PG (M.Sc. Organic Chemistry) program. The total student strength of the college is 494 (2021-22). The timetable for different classes is well planned to ensure optimum utilization of available infrastructure. The workshops, seminars, conferences, and cultural programs are conducted in a multipurpose hall (Auditorium). The central research and instrumentation laboratory is developed by receiving financial assistance from UGC and DST-FIST. The laboratories are well furnished and equipped by providing the internet facility. The college has thirteen laboratories for conducting the practical. This includes: Chemistry: 4 Physics: 3 Botany: 1 Tissue Culture: 1 Zoology: 1 Research: 1 Geography: 1 Central Computer laboratory: 1 Mathematics laboratory. The four laboratories are provided with Smart TV screens for teaching-learning purposes. The college central library has a total of13830books, which includes reference books (2093), textbooks (10087), competitive examinations, and other books (1650). The library has12national and4international journals, 14magazines, 31, 35,000+ e-books, and 6000+ e-journals. The department of chemistry and physics have a departmental library to provide text books, ndreference books as study material.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is providing adequate facilities for sports and cultural activities. The Department of Physical Education and Sports facilitate a fully equipped Gymkhana, a Multistation Gymnasium for the all-around development of the students. The college provides incentives like traveling allowance, dearness allowance, sports kits, and tracksuits to the winners and participants. Gymnasium houses modern equipment like Double Bar, Weighing Machine, 12 station machine, Power Lifting, and Weight Lifting Sets, Gym Mirrors and Weight Plates, etc. in its Gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library accomplishes the need of students, researchers, faculties and other staff members of the college community. For the teaching and learning process the library is the vital resource. The library is partially automated through Integrated Library Management System with e-Library Manager Software developed by Creative Software, Nasik (Maharashtra, India). The software includes Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, and Administration. Name of the ILMS software: e-LibraryManager Nature of automation (fully or partially): Partially Version: web application1.0 Year of automation: 2011 (Updated in 2021). All books are equipped with barcoding and accession is done through automation software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.shrianandcollege.com/docs/ssr/Criterion_IV/4_2_1_D2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Considering the requirement of students and faculty, the institute had focused regularly to deploy the best IT infrastructure for academic, administrative office, and research support. The college has adequate IT facilities, regularly update and maintained as per demand and need. The college central computer laboratory is

updated with 31 computers and an internet facility. The administrative office and laboratories are updated with 20 computers and 8 Printers, 3 Scanner. The 5 classrooms and 1 auditorium have been updated with LCD Projectors supported by audio systems. The Physics, Chemistry, Botany, and Zoology laboratories are provided with a 53" smart TV screen, to practice LMS. In 2021 all ICT-enabled classrooms were updated with broadband facilities through LAN. Internet connectivity is updated on 3rd January 2021 with 100Mbps BSNL optical fiber connections. Upgradation and maintenance of all software and hardware are done under the guidance of the ICT committee, through Sai computers and Sai computers, Pathardi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.35	

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for the maintenance and up keeping of infrastructural and supports the facilities. For monitoring and utilizing these facilities college Principal has constituted various committees. The library is partially computerized by Library manager software version 2.0.0 of Creative software. Laboratories maintenance: The Head of department monitor the maintenance and supporting facilities by taking involvement of lab assistants and lab attendants for the proper maintenance of the laboratories. There are nine spacious well-ventilated classrooms.The ICT committee monitors the maintenance of the college website. The maintenance work related to the website, computer labs and equipment is maintained on daily basis through contract services. The electricity is supplied by MSEB. The college has a generator and separate inverter for different departments. The college successfully runs theEarn and Learn Scheme. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The maintenance work related to facilities like toilet blocks is maintained on daily basis through contract services. A civil engineer is made available for the maintenance and utilization of physical facilities and are maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

282

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

282

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

878

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

878

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to SPPU, Pune, and University Act regulations, the student council is created. The IQAC, the library, the ICC, the NSS, the hostel, the sports, and the cultural committees are all represented by the students. The council meets twice a year, and during those meetings, students actively participate in discussions about a range of topics and offer suggestions for new activities and facilities. Academic, extra-curricular, and co-curricular activities are all actively participated in by the student council. The students are also active in planning events like Annual Day, Sports Activities, Cultural Activities, NSS Camp,

NCC Activities, and Extension Events like Blood Donation, Road
Safety Campaigns, Field Work/Surveys, etc. The student council
serves as a vital conduit between educators. This assists in
receiving timely feedback and, if necessary, in taking the
appropriate actions. The student council is adamant that the
educational resources are adequate. The student council organizes
lectures, workshops, maintains academic standards on campus, and
helps with landscaping and campus beautification. In order to
increase academic, co-curricular, and extracurricular activities,
student representation is vital.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association but is not registered. The
alumni of the college are well-placed in various fields of India
such as the pharmaceutical industry, educational field,
professional fields, entertainment, business, academics, and

social work. The alumni of our college help us in different ways e.g. organizing annual NSS camps in the adopted village and carrying out various development projects. Alumni also help us in organizing blood donation camps, tree plantation campaigns, and other work. Alumni participate in the annual college functions such as the Independence Day celebration, and Republic Day celebration. They also help the college in the placement process in the industry and various fields. To encourage the students college organizes lectures by some alumni on the current developments in the various field to inspire the students and expose them to the opportunities in the field for research as well as employment. Many of our alumni are in regular contact with the teachers and contribute to the teaching-learning processes indirectly by providing a variety of information.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The CDC governs Shri Anand College, Pathardi. It is the college governing body that defines policies and executes developmental activities by defining values and a participatory decision-making process that is aligned with the vision and mission of the college in order to promote institutional progress.

Vision: 1.To achieve academic excellence by imparting quality teachinglearning, research, co-curricular and extra co-curricular activities.

2.To develop socially responsible citizens with ethics and morals.

3.To offer skill-oriented and value-based education to rural youngsters, that would empower them tobe self-sufficient.

Mission: 1.To aspire and strive for excellence in science education by developing and sharing intellectual and human potential to students and stakeholders.

2.To provide excellent educational infrastructure and academic ambiance conductive to higher learning by setting up a center of excellence and instill a sense of ethics among the students.

3.To develop an excellent institute of higher education, ensuring a conductive environment for teaching, learning, and research by supporting the efforts, qualities, and skills of students grooming them into socially responsible, globally competent, and excellent human resources.

Nature of Governance:The administration of the institution is overseen by the governing body, the Principal, IQAC members,

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

By including staff members in a range of administrative capacities, the college promotes and motivates a culture of decentralization and participative management. Representatives from the governing body, alumni, teaching staff, administrative staff, and students help the formation of the CDC. The Departmental heads have been appointed by the Principal for participative restructuring, governance, and administrative governance. IQAC establishes college committees under the supervision of the Principal before the commencement of the academic year. IQAC is always in the care of quality assurance planning and evaluation at the college and has meetings at periodic times throughout the year. Important committees comprise teachers, non-teaching staff, and students as well. Every committee has the freedom to prepare its plan of action and its implementation. For the smooth conduction of different activities,

the college defines the role and responsibilities of the chairman and members of each committee. The chairman of the committee plans the activities and seeks their execution. Admissions, timetables, assessments, procurement, student welfare, planning of extension activities, and the design of a working plan are all roles of the college committees. Report of activities is prepared by each committee and is submitted to the Principal at the end of the academic year.

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/i_aaac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The broad objectives of the Perspective Plan for the third cycle of NAAC are connected to the college. The institution is dedicated to providing quality education and research as well as skilled human resources. One of the measures, highlighted by the Perspective Plan is upgrading administrative and academic facilities for students. The college intends to go forward with this vision plan, which will serve as a blueprint for student achievement. Specific objectives and goals of Perspective Plan: To provide opportunities in education to the students in order to be well mannered, cultured, patriotic, and responsible citizens. To develop the students of the college physically, mentally, and intellectually. To provide education facilities to the children of the economically backward class. To inform the student about Indian Philosophy. To develop college students in such a manner that they should contribute to the progress of society. To encourage faculties for research activity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.shrianandcollege.com/docs/iqac_activities/College_Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Tilok Jain Dnyan Prasark Mandal, Pathardi, is the governing body of Shri Anand College, Pathardi, which is permanently affiliated with S. P. Pune University, Pune. The Secretary and members of management govern the college at the local level. The Principal, accompanied by the HoDs, staff members and IQAC is the leading edge of the governance at the college level. The administrative setup consists of the Principal followed by Head Clerk, Senior Clerk, Accountant, laboratory assistant, attendant, and peon. The college implements the guidelines and standards defined by S. P. Pune University, Pune, UGC-New Delhi, and the Government of Maharashtra, in terms of service conditions and rules. 1)Permanent Posts are filled by the governing body following the rulesand regulations laid by University, Government of Maharashtra, and UGC. 2) Non-Grant are filled by the governing body following the rules and regulations laid by the University, Government of Maharashtra, and UGC. The duly constituted Selection Committee conducts interviews of the candidates in line with the regulations. The promotion is allotted according to S. P. Pune University, Pune, UGC- New Delhi, and the Government of Maharashtra. Nonteaching employees are promoted in accordance with Government of Maharashtra guidelines.

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/college_development_committee.php
Link to Organogram of the Institution webpage	http://www.shrianandcollege.com/management_trustee.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college acknowledges the employee's contributions to the overall development and progress. To ensure and strengthen their work culture and efficiency, the college offers worthwhile welfare schemes to all teaching and non-teaching staff.

The following welfare schemes are available in the college for teaching and non-teaching staff:

Loan facility: Facilities such as Emergency Loan, Educational Loan, Housing Loan, and Welfare Loan are provided by

1. Ahmednagar District Secondary Teachers Co-operative Credit Society Limited, Ahmednagar. 2. Shri Anandrushi Maharaj Sevakanchi Sahakari Patsantha Maryadit Ltd.

Government Provident Fund (GPF) Scheme Defined Contribution Pension Scheme (DCPS) Medical Reimbursement: All staff members receive medical reimbursement from the state government. Such proposals are forwarded through the college. Study Leave: For Research work/FIP/FDP etc. Medical Leave Maternity Leave Gymnasium, Sports facilities are available for the teaching and the non-teaching staff.

Appreciation of staff-Distinct achievement of staff is appreciated in the form of felicitation in various programs of the college.

File Description	Documents
Paste link for additional information	http://www.adstccsl.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of staff. Performance-Based Self-appraisal report is designed by UGC and affiliating university for faculty. Every year this report has to be submitted individually to the

Principalthrough the respective head of the department for assessment.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation-Related Activities

Category: II: Professional Development, Co-curricular, and Extension Activities

Category: III: Research and Academic Contributions.

IQAC scrutinizes the performance-based appraisal reports of the teaching faculty which are forwarded to the Principal for further action. The Head of the concerned department submits self-appraisal reports of the faculty to the administrative office.

Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings by the Principal, and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement if any. The HoDs and Principals personally observe the lectures of newly recruited faculty for the improvement in their performance. The outcomes of regular monitoring with respect to curricular, co-curricular, and extracurricular activities are also communicated to the faculty, and suggestions are given for improvement.

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/dept_science.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal Audit-The audit is carried out by M/S. Gandhi R. K. and Company, Pune.

Government / External Audit-It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune), and Accountant General, Mumbai.

External audit by the Respective funding agencies like (UGC/BCUD/DST-FIST/SPPU).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-defined strategy for the mobilization of funds and optimal utilization of resources. The college receives grants for academic and infrastructure development from the UGC, BCUD, and DST.

The financial sources of the college are:

The budgetary resources of the college include plans (XI and XII) and non-plan grants received from UGC. Salary grant received from Govt. of Maharashtra. Grants received from S. P. Pune University under QIP for carrying out infrastructural development and academic development programs like seminars, conferences, workshops, expert lecture series, etc.

Grants received from S. P. Pune University for Student development program for implementing Earn and Learn scheme, NSS activities, and Extramural center. Research project grants were received fromvarious funding agencies like BCUD, UGC, and DST. Examination grants received from S. P. Pune University.

EBC, BC scholarship grants received from Govt. of Maharashtra Admission, Tuition, and other fees are collected by the college from students.

The procedure for the expenditure of funds reflects transparency: Institute sticks to the deployment of a budget approved for academic and administrative expenses by the governing body. The purchase process is initiated after getting the final approval of the budget from the governing body.

File Description	Documents
Paste link for additional information	https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalization. The college established the IQAC on 20/06/2004. Since then, IQAC has become instrumental in suggesting a number of quality improvement measures in the college. The two examples of practices institutional as a result of IQAC initiatives are given as under.

Augmentation of Teaching-Learning facilities: To cope with the changing world scenario, IQAC has tried to keep pace with the ICT-enabled TeachingLearning process. As a result of this over the year, IQAC set up ICT-enabled classrooms to facilitate the teaching-learning classrooms. E-journals, INFLIBNET, e-books database, and internet connection facility are available for the students and staff.

Strengthen research culture in the college: IQAC plays an

important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present 17 faculty members have been awarded a Ph.D. degree, 5 faculty members have been awarded an M.Phil degree, and 12 faculty members have been qualified for the NET/SET exam. 03 faculty members have recognized research guides in various subjects.

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/i_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Structured feedback and Review of learning outcomes: -Feedback is a vital part of the teaching-learning process. The college has developed an online feedback system. The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on the design and review of the syllabus and student feedback on teachers. Each department analyses the feedback discussed in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college and If necessary, communicates to concerned staff for further improvement and implementation.

File Description	Documents
Paste link for additional information	http://www.shrianandcollege.com/docs/other_doc/Programe_outcomes_programme_specific_outcoes.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.shrianandcollege.com/docs/other_doc/AAA_Naac_Cycle3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a strong believer in a society that values diversity, embraces inclusiveness, and supports gender equity. The institution has taken many steps to promote gender equity and sensitization in order to translate its basic ideals into real action plans. It is a fundamental right for all male and female students to receive equal rights and opportunities. The institute offers high-quality education to help girls become academically and technically capable leaders and professionals.

- **The female students are encouraged to pursue higher education through various State and Central Government, University Level Scholarships like Krantijyoti Savitrimata Phule.**
- **Concessions on MSRTC bus fare resulted in enrolment ratio of female students.**
- **They are motivated to attend seminars, conferences, Avishkar Competition, and to prepare for different competitive examinations.**
- **A variety of committees have been established at the college to maintain peace and unity. The campus is ragging-free and is under CCTV surveillance.**
- **Personal counselling is provided to students at various levels.**
- **Rangoli, Mehandi, dance, drama, Culinary Art Competitions, Art and Craft Exhibitions are organized to empower them.**
- **The institute organizes lectures and camps to raise awareness about health and hygiene of female students.**

File Description	Documents
Annual gender sensitization action plan	http://www.shrianandcollege.com/docs/Dont_Show/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college has kept bins across campus as well as in all classrooms and laboratories for the collection of solid waste in tune with "Swachh Bharat Abhiyaan" initiatives. The solid waste is collected and disposed by the Municipal Corporation Pathardi. Paper waste is disposed of by vendors. The plant litter is also collected on a routinebasis and dumped in composting pit to use as Vermiculture. The college campus is 'Plastic Free'.

ii) Liquid waste Management:

Plumbing wastewater collected from various locations such as wash basins, toilets, basins is routed to a septic tank. The chemical waste from laboratories is dispelled to soak-pit.

iii) E-waste management:

The defective, outdated parts like monitor, CPU, mouse, Key board, cable of computers are stored properly and handed over to the approved e-waste management agency by the institution. Laser printer cartridges are refilled and reused.

IV) Hazardous chemicals and radioactive waste management:

Chemistry and Physics Departments use radioactive material 131Cs and 180Ta for experimental studies. Radioactive isotopes eventually decay, or disintegrate, to harmless materials. 131Cs has half-life of about 30 years. The sources were bought in 1996 and 2018, and stored in a safety container.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	B. Any 3 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multilingual country where people of different religion and diversified culture live together with happiness. Several programmes have been implemented by the college to promote an inclusive environment. The college believes in the equality of all cultures and traditions, as proven by the fact that students from

various castes, religions, and regions study together without any discrimination.

The college celebrates the National festivals like Independence Day, Republic Day, and Maharashtra Din etc. The birth and death anniversaries of the great Indian patriotic personalities are being celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes every possible step to organise numerous activities and programmes that will help students and staff become responsible members of society by introducing them to national values and culture. All of these events take place throughout the academic year and support students' overall growth as well as the promotion and maintenance of peace in the community.

A voter awareness workshop was held prior to the election to inform students of the value of exercising their right to vote in order to maintain a responsive, accountable, and democratically elected government. Under the umbrella of Mission Yuva Swasthya Abhiyan, the National Service Scheme conducted a campaign to prevent COVID-19. A cleanliness drive was run on the college grounds during Cleanliness Week by the Department of National Service Program (C-51) at Shri Anand College Pathardi. With the National Service Scheme, tree planting is regularly done on the grounds of Shri Anand College Pathardi.

As the COVID-19 epidemic was unprecedented, the NSS unit organised a blood donation campaign in coordination with Lokmat, Jankalyan Raktpedhi and Ahmednagar Raktpedhi, Ahmednagar, in recognition of the terrible circumstances.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days provide an opportunity to educate students about significant historical events and milestones. This helps learners to increase awareness and understanding of important events and their impact on society. It also helps promote understanding and appreciation of different cultures, traditions, and customs. This fosters a sense of unity and respect for diversity. It provides opportunities for learning and growth, both personally and academically. Through participation in various activities and events, students can learn new skills, broaden their horizons, and gain new perspectives.

International Yoga day is celebrated on 21st June every year. The physical director of college organizes the yoga day to make everyone aware on yoga practices and their benifts.

The college also organizes Hindi Din, Marathi Bhasha Diwas , and 'Science Day'.

Birth and death anniversaries of great personalities Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Sardar Vallabhbhai Patel, Dr. S. Radhakrishnan, Rajiv Gandhiji, Dr. A.P.J. Abdul Kalam and others are celebrated. These programmes plant the ideas of well-known Indian figures in the minds of students. The sacrifices and contributions of these great leaders to nation building, social fairness, and social reforms are highlighted at these events, which serves as an inspiration for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

2021-22

Awareness during COVID-19

Objectives:

- To educate about the signs and symptoms of COVID-19
- To promote proper hygiene practices
- To encourage people to get vaccinated

Context:

- It had a profound impact on healthcare, economy, education, and social interactions.

- Awareness prevents the spread of the disease and minimizes its impact on society.

Practice:

- Disseminating information on the symptoms, transmission, prevention, and treatment.
- Combating misinformation
- Supporting vulnerable populations

Evidence of success:

- Increased knowledge
- Adoption of preventive measures
- Increased vaccination rates

Problems Encountered:

- misinformation
- conspiracy theories
- overload of information
- pandemic fatigue

Best Practice II

2021-22

Development of E-content

Objectives :

- Ensuring Continuity of Education
- Promoting innovation and collaboration
- Increasing Accessibility
- Improving the Quality of Education

Context :

The COVID-19 pandemic had a significant impact on the education sector.

In response to closures and social distancing measures, institutions adapted to online learning and digital technologies

to ensure continuity of education.

Practice:

College focused on the development of academic e-content like videos, lectures, e-books, and interaction, exam, assessment, and feedback.

Evidence of success:

It improved…

- Student Learning
- student engagement
- Learning outcomes
- Increased Collaboration, Accessibility

Problems Encountered:

- Technical Challenge
- Funding Constraints

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SMART Education

Smart education refers to the use of technology to enhance the learning experience of students. Educational institutions around the world are adopting smart education to make learning more interactive, engaging, and effective. Smart education typically involves the use of various digital devices and tools, such as interactive whiteboards, tablets, and computers, to create a more dynamic and engaging learning environment. Additionally, it often incorporates online learning platforms, educational apps, and other digital resources that allow students to access information and learning materials at any time and from any location.

During academic year our college adopted Learning management

systems (LMS) to manage and deliver course content to students. LMS platforms allowed teachers to create online courses, assignments, and quizzes, and track student progress.

With the rise of online education, college used online learning platforms to offer courses to students who cannot attend traditional classes. Online learning platforms provide students with flexibility in terms of when and where they can learn. The college faculty members created digital videos and notes.

Google Forms were used by teachers to conduct various evaluations and feedback forms. The college also used the Google meet to deliver social awareness programmes to the learners.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plans of action for next academic year

- To conduct state as well as National level conferences
- To create awareness about National Education Policy-2020 among all stake holders.
- To arrange seminars on various competitive examinations such as SET, NET, PET and Civil Services.

- To increase research-oriented activities of teachers and to motivate them to take part in seminars, excursions/educational tours, short term courses, orientation and refresher programme.
- To arrange various types of environmental awareness Programmes like Plastic free campus, tree plantation, swachhataabhiyan.
- To conduct various certificate courses such as Computing skill and hands on training in Analytical instrumentation, multidisciplinary approach in mathematics, and professional ethics.